

# SACS 2017 EDUCATORS' CONVENTION

WEDNESDAY, SEPTEMBER 20, 2017

Opening General Session

Tennessee Ballroom

7:00–8:15

THURSDAY, SEPTEMBER 21, 2017

Thursday Session 1

8:00–8:50 a.m.

## General

Room

### Four Key Relationships Every Teacher Needs

Ballroom 1

*Reba Bowman, Dare for More Ministries, Chattanooga, TN*

To be a strong person mentally, spiritually, emotionally, and physically there are four relationships everyone needs in life. Come find out who they are and how they can change your life for the good.

### Effectively Using the Results of Standardized Achievement Tests

Mountainview D

*Jeff Walton, American Association of Christian Schools, Chattanooga, TN*

We administer standardized achievement tests because we want to know if our students are learning what other students in a representative national sample are learning. How well do we use the results? In this workshop, we will review the meanings of the most common scores and propose an effective strategy for analyzing scores to understand and improve individual and class performance.

### Why Can't They All Be Just Like Me?

Ballroom 4

*Ann Marie Rill, Virginia Baptist College, Fredericksburg, VA*

We tend to interact with our students based on our personal style of communication. However, the majority of students do not share our communication style. Understanding and appreciating the six distinct personality types in the classroom can decrease behavior problems, increase academic success, and expand our sphere of influence.

### Project-Based Instruction

Leconte

*Randy Reagan, Fairview Christian Academy, Athens, TN*

Project or phenomenon-based learning (PBL) increases interest and equips students with skills necessary to flourish in the 21st century. Come explore how to better implement PBL and to avoid pitfalls while capitalizing on project-based instruction.

### Art—"To Compete or Not to Compete, That Is the Question"

Gardenview A

*Rose Ann Norwood, Hendersonville Christian Academy, Hendersonville, TN*

We will discuss in this session the responsibilities of preparing for art competition. The focus will be on art rules, media selection, and looking at art pieces from a judge's perspective.

### Facebook Strategies to Tell Your School's Story

Gardenview E

*Rusty Campbell, Pleasant View Christian School, Pleasant View, TN*

Who is telling the story of what is happening at your school? This workshop will provide several strategies to help market your school through the stories you tell on Facebook. If you don't have a Facebook strategy, this will help you get started. If you are already using Facebook, this session might help you be more intentional.

# SACS 2017 EDUCATORS' CONVENTION

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Room

## **Keeping Your School Safer**

**Mountainview C**

*David White, Church Mutual Insurance Company, Merrill, WI*

Some of the most common types of accident/incidents and how to recognize those risks and prevent them will be discussed in this session. We will cover a wide range of topics from hiring practices, playgrounds, employee safety (e.g., slips/falls, lifting), emergency action planning (including active shooter), student safety, etc.

## *Kindergarten & Lower Elementary*

## **You've Got the "Write" Idea**

**Ballroom 2**

*Debbie Hammons, New Hope Christian Academy, Memphis, TN*

Writing skills are an important part of communication. In this session, we will address the beginning stages of writing skills for early learners. Also, we will discuss how to start a journal and begin writing skills to enhance students' early literacy learning and fine motor skills.

## **The Difficult Parent 101**

**Ballroom 3**

*Shauna Williams, Hendersonville Christian Academy Hendersonville, TN*

They come in many shapes and sizes: Helicopter Mom, who constantly hovers; The Intimidator, who wants what he wants; and Pinocchio's Mom, who believes that her child never tells a lie. Mastering parent management skills is necessary for teacher survival. This workshop will provide practical advice and helpful insight to succeed in this area.

## **Enhance Learning in Your Elementary Classroom**

**Mountainview A**

*Amy Yohe, A Beka Academy (Abeka), Pensacola, FL*

How do you make teaching effective and learning enjoyable in the foundational elementary years? Join me for a presentation on ideas to assist you.

## *Upper Elementary & Middle School*

## **Reaching Students During the "Worst Years of Their Lives"**

**Mountainview B**

*Amber Hunt, Hendersonville Christian Academy, Hendersonville, TN*

Who are these little humans who love one minute then hate the next, ace a test then lose their homework, respond respectfully then breathe fire the next morning? Working with middle school students can be frustrating at times, but understanding them can enable you to make a drastic impact spiritually and academically during their "worst years."

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## Secondary & Administrators

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### **Strengthening Math Skills Needed for the ACT/SAT**

**Gardenview B**

*Beverly Martin, Metro Christian Academy, Goodlettsville, TN*

We prepare our students for chapter tests, midterms, and finals, but are we preparing them for the tests that are considered a key part of their college application? We will discuss how math is tested on the ACT and SAT and consider strategies to improve students' scores.

### **Keeping the "Story" in History**

**Gardenview C**

*Gail Hudson, Anchored Christian Academy, Bowling Green, KY*

Learn how to make history come alive with storytelling techniques and ideas for experiencing history. Your students will leave your class wanting to major in history.

### **Bible Class—Holding Fast to the Form of Sound Words**

**Gardenview D**

*Rich Sevilla, Heritage Baptist Church and Academy, Cordova, TN*

Which school subject is the most important for living? English? Math? or is it Bible? Do you encourage your students to *apply* themselves to learn Bible truths as you do to learn reading, writing, and arithmetic? This session proposes that we restore an old approach to teaching Bible that is as old as . . . the Bible.

### **Facebook Strategies to Tell Your School's Story**

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*Rusty Campbell, Pleasant View Christian School, Pleasant View, TN*

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# SACS 2017 EDUCATORS' CONVENTION

Thursday Session 2

9:20–10:10 p.m.

## General

Room

### Aliens in My Classroom

Ballroom 1

*Reba Bowman, Dare for More Ministries, Chattanooga, TN*

Have you ever looked across your students' faces and felt like they came from a different planet? Does anything about them make sense to you? If so, you are not alone. The disconnect between your average student and the teacher is light years apart. Since connection is the key to impact, how do we connect? This session will cover the reasons for disconnect and how to resolve them.

### Helping Your Students Develop Critical Thinking Skills

Mountainview B

*Ann Carruthers, Bob Jones University, Greenville, SC*

In this interactive workshop, we will explore ways to integrate critical thinking skills in everyday teaching.

### Multi-Grade Classrooms

Mountainview D

*Judylynn Walton, American Association of Christian Schools, Chattanooga, TN*

Conquering the challenges inherent in multi-grade classrooms will provide distinct advantages to the entire school family—students, parents, teachers, and administrators. This workshop includes valuable research and helpful strategies for anyone considering, implementing, and/or teaching multi-grade classroom(s).

### Managing the Media in Crisis

Gardenview E

*Mike Wilkey, Bob Jones University, Greenville, SC*

When something goes wrong in our schools, are you prepared to talk to the media? They are quite prepared to talk to you. The news begins at 6 p.m. Whose story will they tell—your story or theirs? In this session, you will learn how to convey your message through the media after a serious incident.

### Getting the Most from Your Basketball Team's Offensive System

Gardenview A

*Neal Ring, Bob Jones University, Greenville, SC*

This session addresses an accumulation of 26 years of little things designed to help your team score points.

## Kindergarten & Lower Elementary

### Teach Like a Champion

Ballroom 3

*Shauna Williams, Hendersonville Christian Academy Hendersonville, TN*

Effective teaching is more than the transfer of knowledge from teacher to student. This workshop will introduce simple instructional strategies that will help engage and motivate your students to become active learners.

### What to Do with Halloween

Ballroom 4

*Sharon Craiger and Phyllis Hawkins, Gardendale Christian School, Gardendale, AL*

Using a pumpkin and other visuals, we will demonstrate how to present the salvation story as well as share other ideas that can be useful in the Christian school classroom.

# SACS 2017 EDUCATORS' CONVENTION

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Room

## **“Things That Are Different Are Not the Same”**

**Ballroom 2**

*Heather Brigstock, Hendersonville Christian Academy, Hendersonville, TN*

Students' minds develop at vastly different speeds. Nowhere is this more evident than in the elementary classroom. Keeping the minds of our quick learners occupied and growing is just as important as helping our struggling students. This workshop highlights the role of centers to complement our traditional curriculum and expand our knowledge base.

## *Upper Elementary & Middle School*

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## **Junior High Math Class**

**Mountainview A**

*Monte Ashworth, Landmark Christian Academy, Louisville, KY*

This session addresses the basic essentials for teaching a math class to junior high or high school students. Philosophy, methods, and examples of techniques will be presented.

## *Secondary & Administrators*

## **Teaching Academic Writing: Making the “Impossible” Possible**

**Mountainview C**

*Cindy Quinlan, Pensacola Christian College (Abeka), Pensacola, FL*

How do you eat an elephant? One bite at a time. How do you complete a composition? One step at a time. Teach your students to be competent, confident writers by breaking each writing assignment down into clear steps that any student can follow. In this session, we will examine a variety of English writing assignments, showing how the teacher's use of steps, patterns, and examples supplies the students with the necessary know-how to write well.

## **They Won't Sing!**

**LeConte**

*Justin Pearson, Franklin Road Christian School, Murfreesboro, TN*

Are you struggling to receive quality sound from your junior high or senior high vocal groups? We will discuss ideas and practical techniques for motivating teens to sing.

# SACS 2017 EDUCATORS' CONVENTION

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Room

## **Virtual vs. Actual Science Education: Which Is the Better Method for Effective Science Education in Christian Schools?**

**Gardenview C**

*Julian G. Evans, The Crown College of the Bible, Powell, TN*

Which is better, virtual or actual science labs? Is this an either/or question, or is a justified combination of both as the best approach? We will look at current trends in science education and discuss how our schools are approaching the advancement in science curriculum and what factors should guide our inquiry into best practices.

## **Managing the Media in Crisis**

**Gardenview E**

*Mike Wilkey, Bob Jones University, Greenville, SC*

When something goes wrong in our schools, are you prepared to talk to the media? They are quite prepared to talk to you. The news begins at 6 p.m. Whose story will they tell—your story or theirs? In this session, you will learn how to convey your message through the media after a serious incident.

## **The Ideal Team Player**

**Gardenview D**

*Kenton Kramer, Franklin Road Christian School, Murfreesboro, TN*

Why are great team players in the ministry rare? The ability to work effectively with others and to add value within the dynamics of a group endeavor is more critical in today's fluid world than it has ever been. Come ready to learn how to identify, hire, and develop ideal team players in any ministry.

## **Providing Guidance Services When You Don't Have a Guidance Counselor**

**Gardenview B**

*Brian Carruthers, Bob Jones University, Greenville, SC*

Most Christian schools do not have the finances to employ a guidance counselor, and yet someone needs to attend to the myriad of guidance issues in the school. Most often, this becomes another responsibility for the busy administrator. This workshop outlines what is important and how to fit it into an already busy schedule.

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**Thursday Session 3**

**10:20–11:10 p.m.**

## *General*

## **Burning the Candle at Both Ends**

**Ballroom 1**

*Reba Bowman, Dare for More Ministries, Chattanooga, TN*

Many teachers struggle with burnout but feel it is unacceptable to have the feelings and emotions that accompany this real issue, so they hide them away as much as possible. In this session, we will pull the curtain back on this issue and make strides to healing and healthy living.

## **Youth Suicide Education and Awareness**

**Ballroom 2**

*David Boardman, The Jason Foundation, Springfield, TN*

The Jason Foundation is dedicated to the prevention of the "Silent Epidemic" of youth suicide through educational and awareness programs that equip young people, educators/youth workers, and parents with the tools and resources to help identify and assist at-risk youth.

# SACS 2017 EDUCATORS' CONVENTION

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Room

## **"It's My Pleasure": A Chick-Fil-A® Mentality to Education**

**Ballroom 4**

*Ann Marie Rill, Virginia Baptist College, Fredericksburg, VA*

Imagine responding to every student, every parent, and every peer in the same way that Chick-fil-a® employees respond to their customers. How would that change your classroom, your faculty, and your school? It's a simple phrase packed with powerful meaning. We can glean much from the practices of this most-beloved fast-food establishment.

## **A Simple Approach to Improving Your ACT Scores**

**Gardenview D**

*Kenton Kramer, Franklin Road Christian School, Murfreesboro, TN*

The ACT is the leading college readiness assessment in the United States. As the capstone of our college and career readiness solutions, the ACT is based on what students learn in high school. Students may not know it, but they have been preparing to take the ACT for years. In this session, attention will be given to how your school can improve ACT scores with minor modifications to your academic schedule.

## **Strike Up the Band!**

**Gardenview C**

*Bobby Lyles, Franklin Road Christian School, Murfreesboro, TN*

Do you want to start a band program, but you don't know where to start? This session provides the solution: begin with an introduction, develop the theme, and finish with a grand finale.

## **Why I Believe the Bible: Helping Your Students Defend Their Faith**

**LeConte**

*Ken Riggs, United Christian Academy, Dickson, Tennessee*

The Bible states that we should "be ready always to give an answer to every man that asketh you a reason of the hope that is in you" (1 Peter 3:15). This workshop will give three precise and factual reasons for telling others about your faith in the Bible. These reasons are good for you and your students.

## *Kindergarten & Lower Elementary*

## **Ideas for Teaching Spanish in the Elementary Classroom**

**Mountainview B**

*Ann Carruthers, Bob Jones University, Greenville, SC*

This workshop will provide kindergarten and elementary teachers a variety of ideas on how to make the study of the Spanish language an exciting adventure for their students.

## **Controlling the Creativity**

**Mountainview C**

*Angie Ashworth, Landmark Christian Academy, Louisville, KY*

This practical session will help you to develop themes that determine bulletin boards, games, décor, motivational techniques, and more. Tips will also be given for organizing and incorporating themes in your class to keep work fun and exciting.

## **Putting Passion into Presentation**

**Ballroom 3**

*Rachel Stucy, Anchored Christian Academy, Bowling Green, KY*

This workshop demonstrates how to keep students focused during instruction. It is all about the teacher and his attention to detail, diverse instructional methods, and passion.

Room

## Upper Elementary & Middle School

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### **Bridging the Gap Between Teaching and Learning**

**Mountainview A**

*Amy Yohe, A Beka Academy (Abeka), Pensacola, FL*

Ensuring that preparation, instruction, and attention promote learning that will last a lifetime will help you bridge the gap between teaching and learning. Learn about these bridges in this session.

### **Love It or Fix It**

**Mountainview D**

*Trudy Nash, Temple Baptist Christian School, Manchester, TN*

Has teaching middle language arts made you question your calling? Do you need a refresher course in how to enjoy English class? Come revitalize your spirit through some engaging techniques that will keep you and your students intrigued.

## Secondary

### **Bridging the Gap Between Teaching and Learning**

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*Amy Yohe, A Beka Academy (Abeka), Pensacola, FL*

Ensuring that preparation, instruction, and attention promote learning that will last a lifetime will help you bridge the gap between teaching and learning. Learn about these bridges in this session.

### **Cactus and Desert Classrooms**

**Gardenview B**

*Betty Jo Hicks, Anchored Christian Academy, Bowling Green, KY*

Is your science classroom a dry and thirsty land? The science teacher must be the cactus. Creative ideas will be shared that will turn your classroom into an oasis of learning. These ideas can also be used in other disciplines.

### **Bringing History Back to Life**

**Gardenview E**

*Stephanie Spencer, Landmark Christian Academy, Louisville, KY*

"It's boring." "How will I ever use this?" History seems to be the subject that students love to hate. These excuses probably sound too familiar. But is the problem the subject matter or how we teach it? This session will address how to make history applicable to our students' lives.

### **Ideas to Make Physical Education the Best Class of the Day**

**Gardenview A**

*Neal Ring, Bob Jones University, Greenville, SC*

This workshop is an interactive discussion designed to combine the best ideas in our workshop room with what the experts prescribe to make physical education the best class of the day.



# SACS 2017 EDUCATORS' CONVENTION

FRIDAY, SEPTEMBER 22, 2017

Friday Session 4

8:00–8:50 a.m.

## General

Room

### May I Have a Copy, Please?

Ballroom 1

*Kristy Walker, Berean Academy, Hixson, TN*

Remember the days when teachers made copies of everything and stuffed filing cabinets full of worksheets, bulletin board patterns, and other teaching aids? Are you still doing this? If so, consider a new approach to finding and using teacher resources. Many online educational resources are readily accessible. Learn how to use resources such as Pinterest, Teachers Pay Teachers, Edmodo, and other educational apps that will help save time and aid in classroom organization.

### Characteristics of the 21st Century Teacher

Gardenview D

*Brian Carruthers, Bob Jones University, Greenville, SC*

Today's teachers must motivate students to learn in environments dominated by external influences such as sports, television, social networking, texting, video games, and the Internet and yet be ready to meet the expectations of a global work market. Teachers must develop new skills or modify existing skills to meet the needs of these students in this new learning environment.

### Show Up

Ballroom 2

*Debbie Hammons, New Hope Christian Academy, Memphis, TN*

Have you or someone you know experienced grief? Have you ever fallen in the trap of not knowing what to do, so you do nothing at all? In this session, we will discuss what grief can point us toward, and how we can use Jesus' example to help us "show up" for those who are hurting. Helping others is not an easy journey, but it is worth the time spent investing in others.

### ????????????

Ballroom 4

*Cathy Creed, Brainerd Baptist School, Chattanooga, TN*

### Is Your ACT Together?

Gardenview E

*Amber Hunt, Hendersonville Christian Academy, Hendersonville, TN*

Preparing for the ACT can be stressful for both students and parents. Equipping teachers and administration to stay up to date on the ACT and to prepare students for optimal scores can help your school families while boosting your school's reputation.

### Getting the Most from Your Basketball Team's Defensive System

Gardenview A

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This workshop addresses an accumulation of 26 years of little things designed to prevent your opponent from scoring points.

# SACS 2017 EDUCATORS' CONVENTION

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Room

## Kindergarten & Lower Elementary

### Show Them Jesus

Mountainview B

*Angie Ashworth, Landmark Christian Academy, Louisville, KY*

Do your Bible lessons produce good kids or God-loving kids? One of the greatest privileges we have as teachers is to present the truths of the gospel. This session will help us focus our stories on the most important theme of the Bible—Jesus.

### The Art of Graphing

Ballroom 3

*KariAn McElhaney, Fairview Christian Academy, Athens, TN*

God has given teachers a unique opportunity to teach young children and to mold their lives. This session will demonstrate ideas on how to use the art of graphing with fun manipulatives to teach academic concepts and discernment skills. Both are necessary tools for training children “for such a time as this.”

### “A Very Little Key Can Open a Very Heavy Door”

Mountainview D

*Heather Brigstock, Hendersonville Christian Academy, Hendersonville, TN*

Developing a quality writing program in our lower elementary incorporates higher level learning processes and results in academically strong students. This workshop will give you a tangible, step-by-step approach to developing a writing program that works in concert with your curriculum, allows you to cross subjects with your material, and ignites a passion for research in young students.

## Upper Elementary & Middle School

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### Book Club/Reading Group Ideas for the Middle School Classroom

Gardenview B

*Jody Dorris, Hendersonville Christian Academy, Hendersonville, TN*

This session includes paperwork to set up book clubs within the classroom and to manage the groups so that one person is not reading and giving a summary to the group. Each student has a weekly job.

## Secondary

### Connecting the Disconnect

Gardenview C

*Trudy Nash, Temple Baptist Christian School, Manchester, TN*

Have you been “volunteered” to begin or improve your school’s speech program for fine arts competition? Need help with the individual speaking categories and/or acting? Come find ways to connect the dots from implementing a suitable program to finding that “perfect” speech.

# SACS 2017 EDUCATORS' CONVENTION

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Room

## **Ideas and Activities to make your Foreign Language Classroom More Exciting**

**Mountainview A**

*Ann Carruthers, Bob Jones University, Greenville, SC*

Are your students losing interest in learning a new language? Are they just enduring verb conjugations? Are your classroom games and activities losing their appeal? Join me for a list of fun activities, apps, and ideas that will add excitement to your classroom, engage your students, and make language learning fun.

## **Repetition vs. Redundancy: Review Games and Ideas to Keep Students Engaged**

**Mountainview C**

*Cindy Quinlan, Pensacola Christian College (Abeka), Pensacola, FL*

While frequent review is critical in helping students remember and internalize the concepts they're learning, its frequency makes it a challenge to keep fresh. Keeping students engaged and active in review throughout the school year often leaves the teacher scrambling for new ideas. This session will cover a number of review ideas to add to your own personal review repertoire.

## **The ABCs and XYZs of Effective Bible Teaching**

**LeConte**

*Glen Huguenin, Berean Academy, Hixson, TN*

This session will address basic principles for effective Bible teaching (the ABCs) and creative methods (the XYZs) that can be used in secondary Bible teaching.

**Friday Session 5**

**9:30–10:20 a.m.**

## *General*

## **“You Can’t Stay in Your Corner of the Forest Waiting for Others to Come to You. You Have to Go to Them Sometimes.” —Winnie the Pooh**

**Gardenview D**

*Clayton Hunt, North Hardin Christian School, Radcliff, KY*

Teaching involves more than communicating facts, solving equations, and taking field trips. Teaching is a “people business” that demands relationships. How does a teacher develop relationships with students, parents, and colleagues? This workshop will focus on establishing and maintaining relationships that will help teachers to impact lives and deal with the hindrances that destroy those essential relationships.

## **Great Expectations for Every Student**

**Gardenview B**

*Judylynn Walton, American Association of Christian Schools, Chattanooga, TN*

Based primarily on *Rigor is NOT a Four-Letter Word*, this workshop will not only challenge you to expect more from your students, it will give you the tools to make those expectations reality.

## **“Dealing with the Dirty Dozen”**

**Mountainview B**

*J. Robin Mears, Alabama Christian Education Association, Gardendale, AL*

Parents! We sometimes can live without them, but we always live with them. Understanding and ministering to parents will be presented in a novel way. Come and learn with us.

# SACS 2017 EDUCATORS' CONVENTION

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Room

## **Framework for a K–12 Technology Curriculum**

**Gardenview A**

*Joey Harmon, Berean Academy, Hixson, TN*

Many students, parents, and educators generally value the use of technology in education, but what technology skills should students learn at school? This workshop will present suggestions that address that question for students from kindergarten to high school. Sample sets of goals and objectives, course outlines, and a scope and sequence will be made available to attendees.

## **Learning Differences**

**Ballroom 4**

*Cathy Creed, Brainerd Baptist School, Chattanooga, TN*

Leave Three  
Lines  
Of Copy

## **Thinking About the Unthinkable—Preparing for the Active Shooter**

**Ballroom 1**

*Mike Wilkey, Bob Jones University, Greenville, SC*

No region of the country has been immune from the threat of the active shooter. What if the unthinkable happened at your school? In this day and age, school administrators have high expectations from the public to have a plan. This session reviews current best practices recommended by law enforcement at the federal, state, and local levels.

## *Kindergarten & Lower Elementary*

## **Rocket Readers**

**Ballroom 2**

*Debbie Hammons, New Hope Christian Academy, Memphis, TN*

Do you ever feel that your reading time is boring or that oral reading in small groups is not enough for all readers? Come hear about some building blocks and strategies to incorporate into your reading time to help launch young readers toward success.

## **Making It Real: Teaching Students How to Comprehend Informational Text in the 21st Century Classroom**

**LeConte**

*Tiffani Crider, Berean Academy, Hixson, TN*

This workshop provides an overview of the six (6) keys to comprehension necessary for student understanding to take place. Strategies of what these keys to comprehension look like in the classroom will be demonstrated for each grade level in kindergarten through sixth grade. Additional examples and resources of “Fix-Up” strategies for the struggling readers will be discussed in this session.

## **Helpless? Hopeless? Or Hindered?**

**Gardenview E**

*Ann Marie Rill, Virginia Baptist College, Fredericksburg, VA*

There's always “that” student with whom we find ourselves frustrated—irresponsible, lazy, and disrespectful. Then there is the student who detaches himself from his mother each morning only to attach himself to you. These students can exhaust us. We believe we have done all we can. But have we? Are there things that we can put in place to combat the problem? Have we truly “helped” our students?

## **Let's Play a Game**

**Ballroom 3**

*Laura Williams, Hendersonville Christian Academy, Hendersonville, TN*

Do you have a favorite game? You might be able to use it in your classroom to encourage your students to have fun while learning. In this workshop, a variety of classroom game ideas will be shared that are used successfully in elementary classrooms. These games will help motivate students to have good behavior as they enjoy learning.

Room

## Upper Elementary & Middle School

### **Ask the Hard Questions!**

**Mountainview D**

*Jeff Walton, American Association of Christian Schools, Chattanooga, TN*

Teachers often limit themselves to asking questions that require only lower-level thinking of students. This is especially true when writing tests and quizzes. Participants in this workshop will review Bloom's Taxonomy of Learning and learn to ask oral questions and write test questions that assess higher levels of learning. A useful tool called a Critical Thinking Wheel will be introduced.

### **Individualizing Instruction in the Elementary Grades**

**Mountainview A**

*Ann Carruthers, Bob Jones University, Greenville, SC*

Each year your classroom includes students who come from a variety of backgrounds. Students have unique learning styles and different levels of reading. Your challenge in this environment will be to identify ways to individualize your instruction in order to best meet the academic needs of each of these students. This workshop explores a variety of student characteristics found in today's classroom as well as instructional strategies to help them meet your academic goals for the year.

### **Making It Real: Teaching Students How to Comprehend Informational Text in the 21st Century Classroom**

**LeConte**

*Tiffani Crider, Berean Academy, Hixson, TN*

This workshop provides an overview of the six (6) keys to comprehension necessary for student understanding to take place. Strategies of what these keys to comprehension look like in the classroom will be demonstrated for each grade level in kindergarten through sixth grade. Additional examples and resources of "Fix-Up" strategies for the struggling readers will be discussed in this session.

### **Helpless? Hopeless? Or Hindered?**

**Gardenview E**

*Ann Marie Rill, Virginia Baptist College, Fredericksburg, VA*

There's always "that" student with whom we find ourselves frustrated—irresponsible, lazy, and disrespectful. Then there is the student who detaches himself from his mother each morning only to attach himself to you. These students can exhaust us. We believe we have done all we can. But have we? Are there things that we can put in place to combat the problem? Have we truly "helped" our students?

### **Let's Play a Game**

**Ballroom 3**

*Laura Williams, Hendersonville Christian Academy, Hendersonville, TN*

Do you have a favorite game? You might be able to use it in your classroom to encourage your students to have fun while learning. In this workshop, a variety of classroom game ideas will be shared that are used successfully in elementary classrooms. These games will help motivate students to have good behavior as they enjoy learning.

### **Science Fair Is Worth the Effort**

**Mountainview C**

*Gerald Whitely, Calvary Christian School, Chattanooga, TN*

Science fair benefits and skills and how to enlist help will be discussed in this workshop. This practical session includes handouts, resources, and beneficial ideas.

Room

## Secondary & Administrator

### Ask the Hard Questions!

Mountainview D

*Jeff Walton, American Association of Christian Schools, Chattanooga, TN*

Teachers often limit themselves to asking questions that require only lower-level thinking of students. This is especially true when writing tests and quizzes. Participants in this workshop will review Bloom's Taxonomy of Learning and learn to ask oral questions and write test questions that assess higher levels of learning. A useful tool called a Critical Thinking Wheel will be introduced.

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### Thinking About the Unthinkable—Preparing for the Active Shooter

Ballroom 1

*Mike Wilkey, Bob Jones University, Greenville, SC*

No region of the country has been immune from the threat of the active shooter. What if the unthinkable happened at your school? In this day and age, school administrators have high expectations from the public to have a plan. This session reviews current best practices recommended by law enforcement at the federal, state, and local levels.

### Filling the Seats

Gardenview C

*David H. Pyle, Pensacola Christian College (Abeka), Pensacola, FL*

Everyone is concerned about enrollment. Here are some practical suggestions for advertising, promoting, and maintaining full enrollment.

### “Dealing with the Dirty Dozen”

Mountainview B

*J. Robin Mears, Alabama Christian Education Association, Gardendale, AL*

Parents! We sometimes can live without them, but we always live with them. Understanding and ministering to parents will be presented in a novel way. Come and learn with us.

Friday Session 6

10:30–11:20 a.m.

## General

### The Use of DataManager™

Mountainview D

*Jeff Walton, American Association of Christian Schools, Chattanooga, TN*

DataManager™ is a powerful online resource for managing the Iowa and CogAT assessment programs. DataManager™ allows school staff to construct and view reports, interpret and analyze results, and access digital resources. This workshop is revised to include new information and to receive feedback from participants.

### Combating a Lukewarm Spirit

Gardenview C

*David H. Pyle, Pensacola Christian College (Abeka), Pensacola, FL*

Are you concerned about the spiritual temperature of your student body? Is it possible to have a school where the predominant spirit is a “right spirit”? Come to hear proven steps to making this a reality at your school.

# SACS 2017 EDUCATORS' CONVENTION

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Room

## **Mandatory Reporting Requirements of Possible Abuse**

**Ballroom 1**

*Mike Wilkey, Bob Jones University, Greenville, SC*

Teachers, principals, school volunteers, and many others have a responsibility to report evidence of molestation and abuse to the authorities. What are your responsibilities in the Christian school? Is this an issue the church can handle through church discipline and restoration, or is there something more required by the law?

## **Using Athletics to Build a Sense of Community**

**Gardenview A**

*Neal Ring, Bob Jones University, Greenville, SC*

The emphasis of this session is six areas that will help leadership impact student athletes more than team records.

## **Authentic Assessment**

**Gardenview E**

*Ann Marie Rill, Virginia Baptist College, Fredericksburg, VA*

Teach, quiz, test, repeat. It is easy to get into a rut in the classroom. Students seem to know what to expect from their teachers. But what if the classroom became somewhat unpredictable? What if we integrated some authenticity into our lessons? The use of authentic assessment can breathe life into the classroom, bring relevance to the lesson, and boost grades on traditional assessments.

## **Learning Differences**

**Ballroom 4**

*Cathy Creed, Brainerd Baptist School, Chattanooga, TN*

Leave Three

Lines

of Copy

## *Kindergarten & Lower Elementary*

### **The Management Makeover**

**Ballroom 2**

*Debbie Hammons, New Hope Christian Academy, Memphis, TN*

Being unorganized and dealing with constant discipline issues can take the joy out of teaching. Using some key management routines and procedures can bring the love and joy back into your classroom. Join us as we discuss how to make your classroom environment one that allows children to flourish and enjoy learning.

### **Making the Most of Your Storytime**

**Ballroom 3**

*KariAn McElhaney, Fairview Christian Academy, Athens, TN*

Everyone reads to her class, but reading can be more than a book of words. Essential Bible truths are hidden among the story lines of numerous children's books. This session will demonstrate how to use *Scuffy the Tugboat*, *Pokey the Puppy*, *Clifford*, *Little Critters*, *Charlie Brown*, and many more stories to apply biblical truths in the classroom on a daily basis.

## *Upper Elementary & Middle School*

### **The Management Makeover**

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*Debbie Hammons, New Hope Christian Academy, Memphis, TN*

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# SACS 2017 EDUCATORS' CONVENTION

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Room

## **Coaching Group Speech Categories for Competition for 7–12 Graders**

**Mountainview B**

*Kristy Walker, Berean Academy, Hixson, TN*

Acting, Reader's Theater, and Choric Speaking are some of the most enjoyable and competitive speech categories for junior high and senior high students. Understanding the differences and requirements for the three group speech categories is essential for a successful competition season. Whether you are new to TACS speech competition or just want to refresh your understanding of the categories in preparation for the new year, this workshop will provide many ideas about preparing for these exciting competition categories.

## **Math Is So Boring! Or Is It?**

**Mountainview A**

*Janay Herting, Franklin Road Christian School, Murfreesboro, TN*

Most students do not consider math class to be their favorite part of the day. But why not? Even if it's not their best subject, students should still enjoy math class (and even look forward to it). In this session, we will discuss games, interactive teaching methods, and review techniques that will help your students learn the material in a fun and exciting way.

## **Becoming a Team Player**

**LeConte**

*Jennifer Chambers, Berean Academy, Hixson, TN*

The typical Christian school choir program has quite a variety of students who sign up for choir. Few have music experience, so how do we teach to every level yet still make progress? What would happen if we explored the parallels of sport teams and choir class? This interactive session will provide direction for a choir to "play as a team."

## *Secondary & Administrator*

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## **Dead or Alive: What's History to Your Students?**

**Gardenview B**

*Wes McLaughlin, Calvary Baptist Academy, Huntsville, AL*

Do you have trouble teaching history in such a way that excites your students? Do they view history as an old, dry, stuffy subject? Come and listen to new ways to make American history fun and challenging. We will discuss the best way to turn your students into full-fledged historians and to prepare them for college.



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## **The Power of Literature: Developing Articulate Thinkers**

**Mountainview C**

*Cindy Quinlan, Pensacola Christian College (Abeka), Pensacola, FL*

The study of literature is more than acquainting our students with great works and authors. Rather, literary study should challenge students not only to think but to articulate and defend those thoughts. Understanding the power and promise to be found in literature can help the teacher prepare and present the material as he skillfully leads his students in reading, analyzing, and discussing literature.

## **Mandatory Reporting Requirements of Possible Abuse**

**Ballroom 1**

*Mike Wilkey, Bob Jones University, Greenville, SC*

Teachers, principals, school volunteers, and many others have a responsibility to report evidence of molestation and abuse to the authorities. What are your responsibilities in the Christian school? Is this an issue the church can handle through church discipline and restoration, or is there something more required by the law?

## **Are You an Instructional Leader?**

**Gardenview D**

*Brian Carruthers, Bob Jones University, Greenville, SC*

If one of the goals of your Christian School is to enhance student achievement, then what are you doing as its leader to promote its success? This workshop explores the job description of the “Chief Learning Officer” of the Christian School.

## **The Use of DataManager™**

**Mountainview D**

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**Closing General Session**

**Tennessee Ballroom**

**12:00–1:00**

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