

Thursday 8:25 – 9:15 a.m. / Workshop Session #1

TEACHERS

MATH CLASS FUNDAMENTALS (Grades 7-12)

ROOM A

Cindy Quinlan – Pensacola Christian College (Abeka), Pensacola, FL

Designed for newer teachers, those that fall into the “Surprise, you’re teaching math this year” category, or veteran teachers seeking to review and strengthen their core practices, this session highlights the essential pattern for each math class that leads to smooth lessons, crisp explanations, and solid learning.

HELP! I’M STUCK (Lower Elementary)

ROOM 104

Pam Francis – American Association of Christian Schools (AACCS), Chattanooga, TN

While young students are learning to master the skill of reading, they’re bound to make mistakes along the way or come to a place where they don’t know what a word, phrase, or sentence says. A teacher’s job is to help that student learn how to decode words and understand their meaning. There is the easy way to “help” emerging readers, and then there’s the better way to help them. This workshop will address thoughts that students might be thinking when stuck and provide practical ways for teachers to guide them toward becoming confident readers.

ALGEBRA: HINTS AND HELPS (Middle School/High School)

ROOM 118

Kathy Pilger – Bob Jones University, Greenville, SC

Hints for the Algebra classroom teacher that will make teaching algebra easier and more exciting. Open discussion to address particular problems you have when teaching algebra. This workshop also gives helps for students who have difficulty with algebra. Note: The speaker authored the BJU Press Algebra textbook.

ARE WE HAVING FUN YET? (Elementary)

ROOM B

Marnie Batterman – Bob Jones Academy, Greenville, SC

Students perk up when they hear the word "game." Games can help motivate students, generate interest in a topic, and review concepts and skills. Come learn some new games that can be easily adapted for a number of topics.

ENABLING VS. TEACHING RESPONSIBILITY (All Levels)

ROOM 119

Brian Carruthers – Bob Jones University, Greenville, SC

Enablers are people who allow students to be lazy or irresponsible without feeling appropriate consequences for their behaviors. Although we may not purposefully promote enabling in the classroom, there may be times when we allow it to happen. This workshop looks at ways to prevent enabling and to teach responsibility to your students.

PUTTING PEN TO PAPER: WRITING PROJECTS (Middle/High School)

ROOM 102

Charlotte Johnson – Chilton Christian Academy, Jemison, AL

Classical education models prove that writing well and often improves student comprehension, discernment, connectivity between fields of study, and real-world application not only in the language arts classroom but across all fields of study. Learn how to incorporate journals, blogs, feedback assessments, essays, and projects that can be used in your classroom daily, weekly, and throughout the school year. You will leave with resources that can be implemented immediately in your classroom regardless of the topic you teach.

ACADEMIC COACHING (Middle School/High School)**ROOM C**

Cindy Hall, Accredited by Academy of Orton-Gillingham Practitioners and Educators – Cindy Hall Consulting, Huntsville, AL

What if teachers could operate more like coaches, having at their fingertips the most effective study methods? What if teachers had the tools to help students learn how to learn? If the idea of coaching your students on how to be a great student interests you, then this is your workshop! Using unique study techniques that are based on the science behind how learning takes place will multiply the amount of learning your students wring out of each minute of time they devote to studying. Directions for eight low cost and quick preparation multi-sensory tools are included in this workshop.

PASTORS/ADMINISTRATORS/COACHES**REIMAGINING SCHOOL CULTURE (Pastor/Administrator)****ROOM 101**

Ed Francis – American Association of Christian Schools (AACCS), Chattanooga, TN

Creating a purposeful culture within your school is reachable with some planning. Programming a school culture is important because school culture influences what you are trying to accomplish. Culture can work either against you or for you in reaching your mission. This workshop will identify what creates a positive culture within your school.

GENERAL**DESIGNED FOR MORE – A BIBLICAL BLUEPRINT FOR YOUTH, RELATIONSHIPS, AND INTIMACY WITH GOD****CHOIR ROOM**

Joi Wasill – Decisions, Choices, and Options, Hendersonville, TN

In a world filled with chaos, deception and a dangerous distortion of God's design and purpose for His crown of creation, humanity, children, and youth are bombarded on all sides with content that directly contradicts the Word of God. If you are concerned about your students and youth living out a biblical worldview rather than embracing the culture, this workshop will take you through the exciting and engaging new digital curriculum, "*Designed for More!*" Created by *Decisions, Choices, and Options (DCO)*, a youth and parent educational ministry serving over 240,000 students since 2002, this resource is designed for Christian school administrators, teachers, church student ministry leaders and parents to lead youth to a greater understanding of the incredible benefits of living life according to the standards of God's design.

SANDWICHED CORRECTION FOR THE FIVE KINDS OF KIDS (All Levels)**ROOM 121**

Keith Currie – Leaders Worth Following, Buford, GA

The best discipline is in the context of a relationship built on love. In other words, discipline is given when needed to benefit the offender, to help him/her to grow and develop. Of course, there is a measure of discomfort for the offender, but its purpose must be to bring eventual joy, maturity, and a restored right relationship. This is our goal in discipline when we are at our best. When they need correction, how do we nourish our Lord's lambs? Sandwiches!

Thursday 9:40 – 10:30 a.m. / Workshop Session #2

TEACHERS

MATH ANXIETY: IT'S CATCHING! (Middle School/High School)

ROOM 118

Kathy Pilger – Bob Jones University, Greenville, SC

Do you have math anxiety? It's catching! This workshop covers symptoms, causes, and cures for this common classroom malady.

BEYOND THE FILING CABINET (Elementary)

ROOM B

Marnie Batterman – Bob Jones Academy, Greenville, SC

Ever feel like you are losing the battle with organization? Do you have students who struggle with this skill? No matter which side of the desk someone is on, organization is a necessary skill. Tame the piles of paperwork and train your students to handle their homework.

READY, SET, READ (Elementary)

ROOM 102

Jenny Crotts – Trinity Christian Academy, Oxford, AL

This workshop will focus on incentives to get your students reading. Through fair reading contests and Reading bulletin boards, your students will surprise you at the time they will spend reading instead of gaming or surfing the Web. Prizes will be a part of our time.

RAISING RIGOR WITH THE 2RS (Grades 7-12)

ROOM A

Cindy Quinlan – Pensacola Christian College (Abeka), Pensacola, FL

Technically, every secondary student can read and write, but does he read and write well? No matter the subject you teach, you can help your students in improving these essential skills. This session—which particularly benefits English, science, history, and Bible teachers—presents simple strategies to incorporate into your reading assignments and class discussions that will help students read with greater comprehension and express themselves with greater clarity.

K-12 GUIDANCE EDUCATION (All Levels)

ROOM 101

Ed Francis – American Association of Christian Schools (AACCS), Chattanooga, TN

Guidance education begins in kindergarten and expands throughout a student's K-12 education. School educators at all levels play an important role in preparing students for a successful transition from high school. This workshop will prepare elementary and secondary teachers not only to make a connection between the classroom and the world of work but also to identify the competencies students need when making decisions affecting their post high school education and future work life plans.

CLASSROOM VERMICULTURE (Lower Elementary)

ROOM 104

Pam Francis – American Association of Christian Schools (AACCS), Chattanooga, TN

Vermiculture is raising worms. Elementary teachers desire that their students learn to read well and love it; they desire to cultivate bookworms. Reading is a life skill every student needs to master, but studies show that as many as half don't like to read. This workshop addresses reasons why students might not enjoy reading and what teachers can do to help students learn to enjoy reading—not because they have to, but because they want to.

PASTORS/ADMINISTRATORS/COACHES

HOW STRATEGIC PLANNING STOPS ALL THE PLATES YOU HAVE SPINNING (Administrator)

ROOM 124

Walter Kearns – The Champion Group, Chelsea, AL

How do you say no to a good idea? What is the right decision and best next step in order for your Christian school to thrive? When you wear so many hats, it can be hard to make the right decision for your school. In this session, we will cover how to set a decision-making framework in place that allows you to say no to decisions that hold you back from your overall mission while enhancing your ability to progress towards your purpose.

IMPROVING YOUR ADMINISTRATIVE COMMUNICATION SKILLS (Administrator)

ROOM 119

Brian Carruthers – Bob Jones University, Greenville, SC

The school administrator has a number of stakeholders (school board members, parents, faculty members, students) with which he/she must continuously communicate. This workshop explores the importance of quality communication skills as well as how to utilize technology in making the process more efficient.

CASE STUDY – A DYSLEXIA CENTER INSIDE A MEDIUM CHRISTIAN SCHOOL (Administrators)

ROOM C

Cindy Hall – Cindy Hall Consulting, Huntsville, AL

Thirteen years into its existence, come to hear how the dyslexia center at Lindsay Lane Christian Academy has matured. Fresh statistics on student enrollment and retention, revenue generated by the dyslexia center, and standing in the community due to the dyslexia center will all be discussed. Come to hear how your school can start its own dyslexia center to reach new students and expand your student base.

CLEARLY, GOD’S LOVE IS BEHIND THIS! (Administrator)

ROOM 121

Keith Currie – Leaders Worth Following, Buford, GA

Let’s build school cultures that endure through the unexpected difficulties, struggles, and stresses of life.

GENERAL

COMPETITION OPPORTUNITIES

CHOIR ROOM

*Pam Cason – Trinity Christian Academy, Oxford, AL and
Alabama Christian Education Association, Gardendale, AL*

“We all know about all the sports opportunities ACAA offers our students, but what about those kids that don’t want to do only sports? ACEA has many opportunities as well! Events in Academic Testing, Bible, Art, Speech, and Music are available for students in grades 3-12. Competition directors should be in attendance to make sure your school is offering all you can for each student.”

Thursday 10:55 – 11:45 a.m. / Workshop Session #3

TEACHERS

DEEP IN THE HUNDRED ACRE WOOD (Preschool/Kindergarten/Lower Elementary)

CHOIR ROOM

William Slater – Welch College, Gallatin, TN

“Think, think, think.” The Hundred Acre Wood provides a potpourri of personalities. From Pooh to Piglet, each character possesses strengths, weaknesses, and occasional irritation along the way. Does this sound like your classroom? Understanding differentiated instruction is one of the keys to reaching each student you teach. “Oh bother! Will this be boring?” Don’t be redikorus. How could Rabbit, Eeyore, or Tigger ever be boring?

THE ROAD TO SUCCESS IN COLLEGE MATHEMATICS: IMPORTANT STUDY SKILLS WE SHOULD TEACH (Middle School/High School)

ROOM 118

Kathy Pilger – Bob Jones University, Greenville, SC

Ninety-five percent of university math students have never been taught techniques of studying mathematics. Learn techniques for teaching your students methods of studying mathematics so that they will be more likely to succeed in their college math courses.

FAVORITE APPS FROM A NOT SO DIGITAL NATIVE (Elementary)

ROOM B

Marnie Batterman – Bob Jones Academy, Greenville, SC

Education has changed a lot in the last 20 years because of the speed at which technology is progressing. Do you feel a little lost? Feel like a digital dinosaur? If you have ever felt overwhelmed and wondered if you're too far behind to learn any of it, this session is for you. Come view some apps and websites that will add easy pizzazz to your presentations and communications.

REPETITION VS. REDUNDANCY: REVIEW GAMES AND IDEAS TO KEEP STUDENTS ENGAGED (Grades 7-12)

ROOM A

Cindy Quinlan – Pensacola Christian College (Abeka), Pensacola, FL

While frequent review is critical in helping students remember and internalize the concepts they’re learning, its very frequency makes it a challenge to keep fresh. Keeping students engaged and active in review throughout the school year often leaves the teacher scrambling for new ideas. This session will cover a number of review ideas to add to your own personal review repertoire.

PARENT-TEACHER ALLIES (Elementary)

ROOM 104

Pam Francis – American Association of Christian Schools (AACCS), Chattanooga, TN

Family involvement and engagement are powerful means to enhance student school performance. Teachers are experts on student learning; parents are experts on their kids. They need to work together for the common purpose of student success. This workshop outlines helpful ways that teachers can make parents their allies.

PASTORS/ADMINISTRATORS/COACHES

CREATING A CHRISTIAN ATHLETIC CULTURE IN YOUR DEPARTMENT (Coach)

ROOM 124

David Stephenson – National Association of Christian Athletes, Dayton, TN

The ever changing and unfortunately declining athletic culture in our world and how to prevent that from happening in your department.

NEW WAYS TO ADDRESS OLD PROBLEMS? YES, PLEASE! (Administrator)

Room 102

Hayley Johnson – Tuscaloosa Christian School, Cottondale, AL

For many schools, especially high schools, a challenge always exists to make sure students meet the requirements to graduate. Students transfer to Christian schools from public schools, homeschools, or other private schools, which means course sequences don't always match. Discover how Tuscaloosa Christian School is using ACCESS courses, dual enrollment courses, and other creative ways to ensure students are prepared for high school graduation.

GENERAL

SCHOOL CHOICE: FACTS AND FALLACIES (This workshop will be repeated in Session VI.)

ROOM 119

J. Robin Mears – Alabama Christian Education Association, Gardendale, AL

Wrapping our minds around school choice and exactly what it means to schools and parents is a challenge. Too much misinformation and an understandable fear of government make the concept difficult to understand. But it is here, and we must "be in the know!" This workshop will help.

WHAT EVERY CLASSROOM TEACHER NEEDS TO KNOW ABOUT DYSLEXIA

ROOM C

(Administrators and Teachers – All Levels)

Cindy Hall – Cindy Hall Consulting, Huntsville, AL

If one person in five has dyslexia, which of your students are dyslexic? Come to a workshop designed to demystify dyslexia as it presents in the classroom. This workshop includes a simulation of how it feels for a student with dyslexia to read, and a list of strengths and weaknesses of individuals with dyslexia organized by age.

CHARACTER FORMATION AS A CORE PROGRAM: HOW TO DISCIPLE A STUDENT

ROOM 101

Ed Francis – American Association of Christian Schools (AACS), Chattanooga, TN

An effective Christian school will engage the spiritual development of students. Forming Christlike character in a Christian school involves the following practical considerations: (1) purposing school detentions for character formation, (2) understanding the developmental differences between elementary, middle school, and high school students as they relate to behavioral expectations, (3) stewarding an environment where spiritual development can occur, and (4) leading a culture of peer-to-peer discipleship. The essential factors of an effective character formation program are school leadership, student development, and school culture.

THE OTHER SIDE OF YOU? WHAT IS THAT REALLY LIKE?

ROOM 121

Keith and Trish Currie – Leaders Worth Following, Buford, GA

Sharpen your self-awareness. How do the kids perceive you? How do your peers perceive you? Let's take a look in the mirror!

Friday 8:40 – 9:30 a.m. / Workshop Session #4

TEACHERS

YES, I CAN! HELPING THE STRUGGLING LEARNER HAVE A POSITIVE ATTITUDE (Elementary) ROOM B

Marnie Batterman – Bob Jones Academy, Greenville, SC

Are there students in your class that struggle to keep up? Are they easily frustrated? Do they tend to give up? Perhaps there isn't a specific disability, yet they struggle to achieve as easily as their peers. Let's give them a can-do attitude as they tackle learning.

A GARDEN OF READERS (Preschool/Lower Elementary) ROOM 102

Trish Currie – Leaders Worth Following, Buford, GA

Introduction to Phonological Awareness: Plow the ground. Plant reading seeds. Watch them grow! Learning and discussing nine specific pre-reading skills which can be implemented immediately.

SMOOTHING THE RESEARCH-PAPER ROAD (Grades 7-12) ROOM A

Cindy Quinlan – Pensacola Christian College (Abeka), Pensacola, FL

The research paper is just one of many opportunities' students have to develop their communication and writing skills. As we go through the steps of the research paper, we'll look at a number of ideas that can lead to a smoother and more effective research paper process for all involved.

REACHING EVERY STUDENT THROUGH DIFFERENTIATION (All Levels) ROOM 101

Ed Francis – American Association of Christian Schools (AACCS), Chattanooga, TN

Maintain a balance between group instruction and reach the disengaged student. Learn about different strategies to retain a connection with the student who struggles to learn with traditional methods of instruction. We will discuss how to group students effectively, arrange the classroom, and employ cognitive approaches that help students take ownership of their learning.

LET'S PLAY IT! (Elementary) ROOM 104

Jenny Crofts – Trinity Christian Academy, Oxford, AL

This workshop will focus on everyday items that can be used to create lasting review games. These games work across all subjects taught. No internet connection or devices are required. Come and join in fun review games. You might go home with one of them!

PASTORS/ADMINISTRATORS/COACHES

LONG RANGE PLANNING – SEEING THE BIG PICTURE (Administrator) ROOM 119

Brian Carruthers – Bob Jones University, Greenville, SC

Quality instructional planning is much more than starting at the beginning of the textbook and hoping to finish it before the end of the school year. Effective long-range planning requires a thorough understanding of the students, the curriculum, assessment procedures and communications. This workshop will explore how to effectively create an instructional long-range plan which will serve as a road map for the teacher to follow throughout the school year.

GENERAL

STAYING FIRED UP WITHOUT BURNING OUT

ROOM 121

Randy Scallions – Tennessee Association of Christian Schools, Chattanooga, TN

This workshop will focus on the tools needed to bring energy, excellence, enthusiasm, focus, passion, and a winning attitude to the classroom every day.

MAKING MUSIC FUN – QUESTION AND ANSWER PANEL

ROOM C

Jonathan and Leah Dickey and Kathi Lamb – Glen Iris Baptist School, Birmingham, AL

The one thing we know as time and demographics change is that we as teachers must work even harder to explore new ideas to keep the interest level high and to have fun making music.

LIFE CHOICES: A BIBLICAL SEX EDUCATION CURRICULUM

CHOIR ROOM

Joi Wasill – Decisions, Choices, and Options, Hendersonville, TN

This curriculum was specifically designed to provide classroom teachers in Christian schools with a resource that aligns 100% with God's word, His precepts and standards in the area of healthy relationships, consequences and benefits of choices made during adolescence, data that is medically, scientifically and biblically correct and current, scripture woven into each segment that reveals God's purpose, the beauty of sexual integrity within marriage, family structure, as well as a thorough understanding of the high costs of risky choices and behaviors. Unmarried pregnancy and the related difficult choices facing those who disregard God's design are clearly and biblically addressed. Your students will have a higher understanding of God's purpose and how their lives will be blessed by following His precepts.

TOOLS FOR TEACHERS

ROOM 118

Joey Harmon – Berean Academy, Hixson, TN

One of the greatest challenges a teacher faces is scarcity of time. Artificial intelligence has the potential to redeem hours of time for busy teachers and help spark some creativity. This workshop will present some resources teachers can quickly learn and use next week.

Friday 10:00 – 10:50 a.m. / Workshop Session #5

TEACHERS

BORING STORIES ARE A CRIME (Elementary)

CHOIR ROOM

William Slater – Welch College, Gallatin, TN

You can keep students on the edge of their seats with an exciting story. It begins with choosing the right story and continues with engaging listeners with your voice, eyes, and body language. Make sure your stories are not "dead on arrival" with these techniques guaranteed to make your classroom come to life.

WHAT IS PROBLEM SOLVING AND HOW DO I TEACH IT? (Middle School/High School)

ROOM 118

Kathy Pilger – Bob Jones University, Greenville, SC

Answers the what and the how of problem solving. It also gives classroom hints and activities to enhance problem-solving skills in math students.

NOT JUST ANOTHER BOOK REPORT**ROOM B*****Marnie Batterman – Bob Jones Academy, Greenville, SC***

What comes to mind when you say, "book report?" What comes to your students' minds? Book reports need not be lengthy or boring. How do you get your students to ask you if they can do a book report? Come see what made my students ask me.

THE INFLUENCE OF A GODLY TEACHER (All Levels)**ROOM 119*****Brian Carruthers – Bob Jones University, Greenville, SC***

Teachers sometimes forget the incredible opportunities for spiritual influence that they have on their students and their parents during the course of the school year. This workshop helps refocus our thinking on what may be "more important" than teaching reading, writing, and arithmetic!

LOVED. LISTENED. LEARNED (Elementary)**ROOM 102*****Trish Currie – Leaders Worth Following, Buford, GA***

Eric Carle said, "I learned because I listened. I listened because I was loved." Exploring ways for the culture of your classroom to reveal the nature of God.

TRANSFORMATIONAL LEARNING: THE PRODUCT OF EFFECTIVE TEACHING (Grades 7-12)**ROOM 101*****ED FRANCIS – American Association of Christian Schools (AACCS), Chattanooga, TN***

Transformational learning takes place when a student can apply content to real-world settings. This workshop examines the differences between transactional learning and transformational learning and the qualities of highly effective teachers that enable them to guide student learning beyond content retention to useful applications.

RULES OF ENGAGEMENT (Elementary)**ROOM 104*****Pam Francis – American Association of Christian Schools (AACCS), Chattanooga, TN***

It has been said that to keep students attentive in class, some kind of change must occur in the presentation every few minutes. That idea might sound intimidating. This workshop focuses on clues to watch for that indicate students are not engaged in learning and simple, on-the-fly practices that can reengage students' attention to the material being taught.

PASTORS/ADMINISTRATORS/COACHES**HOW TO MANAGE UP: MAXIMIZING THE RELATIONSHIP BETWEEN HEAD OF SCHOOL AND THE BOARD OF DIRECTORS (Administrator)*****Walter Kearns – The Champion Group, Chelsea, AL***

The most vital relationship within your school is the one between your head of school and the board. In this workshop, we will walk through the story of Nehemiah and the complexities of leading up in a position while faithfully accomplishing God's will in your area of responsibility.

GENERAL**CONNECTING WITH GENERATION Z****ROOM 121*****Randy Scallions – Tennessee Association of Christian Schools, Chattanooga, TN***

We have been called to shape the Biblical worldview of the next generation. This workshop will help us better understand GEN Z and the cultural trends of their generation so we can more effectively teach them and impact their worldview.

ACCOMMODATIONS: KEYS TO MAINSTREAM CLASSROOM SUCCESS FOR STUDENTS**ROOM C****WITH DYSLEXIA (Administrators and Teachers – All Levels)*****Cindy Hall – Cindy Hall Consulting, Huntsville, AL***

Using accommodations correctly can make life in a mainstream classroom work for students with dyslexia. Most would agree that accommodations are essential for students with dyslexia to learn efficiently. This workshop is designed to help teachers and parents understand how to select the appropriate accommodations, how to train everyone on the team to use the accommodations, how to implement accommodations in the classroom, and when to remove accommodations that are no longer needed. Attendees will leave with a list of frequently recommended accommodations for students with dyslexia.

QUALITIES OF EFFECTIVE TEACHERS**ROOM A*****Joey Harmon – Berean Academy, Hixson, TN***

Educators need not wonder what it takes to be effective in the classroom. An abundance of research is available to draw upon to steer development and decision-making to maximize students' learning. This workshop will present data and practices that will encourage teachers in their roles as educational leaders.

Friday 10:55 – 11:45 a.m. / Workshop Session #6**TEACHERS****LEAP INTO LITERACY (Preschool/Kindergarten)****CHOIR ROOM*****William Slater – Welch College, Gallatin, TN***

Literacy is more than just reading. It also involves listening, speaking, and writing. There is no way to overemphasize the importance of literacy instruction for children from birth to age five. This necessary instruction should not just be delivered through paper and pencil activities. Join in a discussion of how to make preschool more meaningful and fun for your students and you.

WHY DO WE HAVE TO TAKE MATH? THE IMPORTANCE OF MATH IN TODAY'S TECHNOLOGICAL WORLD (Middle School/High School)**ROOM 118*****Kathy Pilger – Bob Jones University, Greenville, SC***

This workshop discusses reasons that we should study math, data on which math skills are used in specific occupations, and how much math should be required in our schools. Ideas for teaching career awareness in the Christian school are also shared.

TEACHING ACADEMIC WRITING: MAKING THE "IMPOSSIBLE" POSSIBLE (Grades 7-12)**ROOM A*****Cindy Quinlan – Pensacola Christian College (Abeka), Pensacola, FL***

How do you eat an elephant? One bit at a time. How do you complete a composition? One step at a time. Teach your students to be competent, confident writers by breaking each writing assignment down into clear steps that every student can follow. In this session, we will examine a variety of English writing assignments, showing how the teacher's use of steps, patterns, and examples supplies the students with the necessary know-how to write well.

BUILDING A CLASSROOM FAMILY BRICK BY BRICK (Elementary)**ROOM 101*****Amanda Ruffner – Tuscaloosa Christian School, Cottondale, AL***

Building and maintaining good relationships can sometimes prove to be a difficult task. This is especially true in the classroom setting. This session will help you learn about practical things you can accomplish daily and special activities you can do throughout the year with your class to build a culture that leads to lasting relationships beyond the year you share together.

WHEN I GROW UP (Elementary)**ROOM 104*****Pam Francis – American Association of Christian Schools (AACs), Chattanooga, TN***

Studies note that significant career ideas are formed in early school years; however, popular practice dictates that this isn't important until high school. Helping young students develop an awareness of the importance of preparing for their futures is gaining traction in many schools. Elementary teachers can assist by giving their students integrated career-related subject matter and by teaching behaviors and attitudes that will enable students to be ready for the path God has ordained for them.

PASTORS/ADMINISTRATORS/COACHES**THE LEARNING LEADER: AN EDUCATOR'S INTENTIONAL JOURNEY TO POSITIVELY IMPACT STUDENT ACHIEVEMENT (Administrator)****ROOM 119*****Brian Carruthers – Bob Jones University, Greenville, SC***

Every educator who enters the classroom is destined to influence student achievement. This workshop explores the intentional journey of the "learning" leader who seeks to grow professionally and in so doing positively impact student growth.

REASONS WHY COACHES LEAVE THEIR PROFESSIONS (Coach)**ROOM 124*****Davis Stephenson – National Association of Christian Athletes, Dayton, TN***

The average coach stops coaching after seven years. Why? This workshop will cover some of the reasons why coaches leave the profession and how to deal with those reasons.

GENERAL**SCHOOL CHOICE: FACTS AND FALLACIES (Repeat)****ROOM 102*****J. Robin Mears – Alabama Christian Education Association, Gardendale, AL***

Wrapping our minds around school choice and exactly what it means to schools and parents is a challenge. Too much misinformation and an understandable fear of government make the concept difficult to understand. But it is here, and we must "be in the know!" This workshop will help.

WHY ARE WE STILL DOING THAT?**ROOM B*****Joey Harmon – Berean Academy, Hixson, TN***

Some teaching practices are so ingrained into our comfort zone that we blindly accept them as appropriate and effective. This workshop will identify several commonly practiced elementary through secondary educational strategies whose effectiveness is not supported by research. Positive alternatives will also be shared.

CREATING A DYSLEXIA FRIENDLY CLASSROOM: HOW YOU TEACH MATTERS**ROOM C*****Cindy Hall – Cindy Hall Consulting, Huntsville, AL***

This stand-alone workshop gets up close and personal by pointing out ways teachers go about teaching which make it harder for struggling students to learn, then provides alternative approaches which make it easier for not only the struggling students, but all students to learn. Directions for eight low cost and quick preparation multi-sensory tools are included in this workshop.

CLASSROOM MANAGEMENT**ROOM 121*****Randy Scallions – Tennessee Association of Christian Schools, Chattanooga, TN***

Current statistics tell us the number one reason teachers are leaving the field of education is the difficulty of classroom control. This workshop will discuss practical ways effective teachers create an environment conducive to learning.