

Thursday 8:25 – 9:15 a.m. / Workshop Session #1

TEACHERS

NOW YOU TELL ME (All Levels)

ROOM A

MARTHA REED

Grammar School Principal – Veritas Christian Academy, Fletcher, NC

A compilation of ideas, methods, and advice that veteran teachers wish someone had told them their first year! Geared for the new teacher or those mentoring new teachers.

MOTHER GOOSE ON THE LOOSE (Preschool)

ROOM 101

DEBBIE EARWOOD

Administrative Assistant – South Carolina Association of Christian Schools, Columbia, SC

Nurturing a love for learning from infancy requires that conscientious effort be made to encourage the mental, emotional, and spiritual development, along with the physical development, of children from birth. There is much that childcare professionals can do to stimulate the development of children's minds and ready them for school and life.

EXPLORING WITH TECHNOLOGY IN MATH AND SCIENCE (All Levels)

ROOM 121

RACHAEL SANTOPIETRO

Staff – BJU Press/Precept Marketing, Greenville, SC

Open up new worlds of math and science for your students through meaningful uses of technology for instruction.

BIBLE TIME: MORE THAN A STORY (Grades 1-6)

ROOM 102

AMY MOSES

Elementary Teacher – Pensacola Christian Academy (Abeka), Pensacola, Florida

Students in Christian schools have at least a head-knowledge of Scripture, and most of our students can recite many Bible stories from memory. We can easily say we have reached their heads, but have we reached their hearts? Gain some insightful tips to make the Bible a living book to your students and not just a group of stories.

HOW TO IDENTIFY IF MY CHILD IS STRUGGLING – PART 1 (All Levels)

ROOM C

MARLENE REED

Special Education Coordinator – Bob Jones University, Greenville, SC

This workshop will provide information about various ways to help children who have academic and social struggles through various formats with some research. The formats include some lecture, video clips, and handouts about specific ways to help children. The information will include specific learning and instructional strategies that can be implemented by parents. A discussion will include how to implement leaning strategies

to enhance a child's learning and to provide learning tools to empower children. In addition, there will be checklists provided as tools to identify problems your child may be experiencing and specific strategies to help them. This workshop is in two parts to cover specific types of disabilities.

DIGITAL TOOLS FOR LANGUAGE AND LITERACY CLASSROOMS (Middle/High School)

ROOM 118

CHRISTINE HAND

English Teacher – Bob Jones Academy, Greenville, SC

Language and literacy teachers have a lot of options that can help their students and further the classroom objectives. Not all of them are equal and using all of them does not make the classroom stronger. Learn about some valuable options available and how to access those resources in and out of the classroom setting.

MAKING MATH MAKE SENSE (High School)

ROOM 124

DAN BOATMAN

Pastor/Teacher - Mt. Pleasant Baptist Church and Christian School, Blountsville, AL

Using terminology, assessment, and building on prior knowledge to help students make sense of mathematics.

PASTORS/ADMINISTRATORS/COACHES

SIP FOR DUMMIES 2.0 (Administrator)

ROOM 119

EDWARD EARWOOD

Executive Director – South Carolina Association of Christian Schools, Columbia, SC

Accredited schools are required to design and maintain an ongoing School Improvement Plan (SIP). The expectations for these plans have dramatically shifted in the past year; the result is that the task of the SIP has been significantly simplified and the work drastically reduced. This session will focus on the nuts and bolts of the new SIP.

GENERAL

AN OVERVIEW OF THE IOWA ASSESSMENT™ AND COGNITIVE ABILITIES TESTS®

ROOM 104

TESTING PROGRAM-REVISED FOR 2021 CONFERENCE (All Levels)

GARY PELTIER

Officer for Assessment and Business Operations – American Association of Christian Schools, Chattanooga, TN

The Iowa Assessments and CogAT are proven measures of student achievement and reasoning abilities. A proper use of these tests will offer educators a diagnostic look at how their students are progressing in key areas. The various levels of the Iowa Assessment™ can provide reliable norm-referenced scores that also predict ACT and SAT scores. This workshop has been revised to include NEW information about the new Form G Iowa materials and the new 2017 norms being used for the 2021-22 school year.

LIFE CHOICES: TEACHING SEX EDUCATION GOD’S WAY (Grades 6-12)

CHOIR ROOM

JOI WASILL

Executive Director/Founder – Decisions, Choices and Options, Hendersonville, TN

The culture of today’s youth says many things about sex, gender, relationships, and life. Sadly, less than 4% of all in Gen Z, the current generation of youth, hold a biblical worldview of the above topics. They are seriously depressed, confused, and suicidal. This workshop will uncover creative strategies and resources to reach both the leadership of local churches and the parents of this generation of children to take back their God-given assignment.

SCREEN TIME AND THE NEW NORMAL

ROOM B

DANNY LANCASTER

Athletic Director, Basketball Coach – Tuscaloosa Christian School, Cottondale, AL

What role does screen time play in our current societal framework? What can be done in our homes, schools, and churches to thwart the negative effects of too much screen time? We will look at up-to-date research on the topic and highlight some do’s and don’ts regarding screens.

Thursday 9:40 – 10:30 a.m. / Workshop Session #2

TEACHERS

GREAT EXPECTATIONS: MOVING BEYOND MERE CLASSROOM MANAGEMENT (All Levels)

ROOM A

MARTHA REED

Grammar School Principal – Veritas Christian Academy, Fletcher, NC

Excellent teachers do more than merely manage behavior in the classroom; they set high expectations and develop strong habits in their students. Come explore practical ways to train your students to thrive in an active, yet peaceful, classroom. Ideal for the veteran teacher looking to take classroom management to the next level.

RIGHT FROM THE START: PHILOSOPHY OF EARLY CHILDHOOD EDUCATION (Preschool)

ROOM B

BECKY CUSTER

Early Learning Consultant – BJU Press/Precept Marketing, Greenville, SC

The beginning years are critical. We are laying a vital foundation, and how we do this will shape each child’s approach to future learning. In this session, we will learn what we can do to stimulate and encourage the love of learning in these formative years and teach preschool right from the start!

PREPARING PRESCHOOL CHILDREN TO BE CRITICAL THINKERS (Preschool) ROOM 101

DEBBIE EARWOOD

Administrative Assistant – South Carolina Association of Christian Schools, Columbia, SC

Early critical thinking skills and activities can easily be included in the preschool classroom experience. Learn ten critical thinking skills and activities for their development that will prepare preschool children for higher-level thinking and learning.

TEACHING TOMORROW’S SCIENTISTS, MATHEMATICIANS, AND ENGINEERS (All Levels) ROOM 121

RACHAEL SANTOPIETRO

Staff – BJU Press/Precept Marketing, Greenville, SC

Discover how to turn your science and math students into student scientists and mathematicians by transforming your class with STEM education.

DON’T MAKE ME USE MY TEACHER VOICE (Grades 1-6) ROOM 102

AMY MOSES

Elementary Teacher – Pensacola Christian Academy (Abeka), Pensacola, Florida

As teachers, we often find ourselves stopping behavior that has already happened. What if we could prevent problems before they even arise? This session will equip you with practical ways to motivate students to want to do right.

HOW DO I LEARN? (All Levels) ROOM C

MARLENE REED

Special Education Coordinator – Bob Jones University, Greenville, SC

This is an interactive workshop that explores the cognitive psychology approach to learning. How to implement this approach as you teach will be the focus. Let us learn from each other!

ELEMENTARY MATHEMATICS: MATH THAT LAST (Elementary) ROOM 124

DAN BOATMAN

Pastor/Teacher – Mt. Pleasant Baptist Church and Christian School, Blountsville, AL

Key principles that help children throughout their entire lives.

PASTORS/ADMINISTRATORS/COACHES

POLICES THAT PROTECT – RELIGIOUS LIBERTY (Administrator) ROOM 119

EDWARD EARWOOD

Executive Director – South Carolina Association of Christian Schools, Columbia, SC

Christian school and church ministries across the country are facing legal challenges that threaten the school’s ability to continue to provide religious education to serve students and families. With laws in a state of flux and over-reaching regulations, government encroachment may begin to pose a threat for your school or church. Legal challenges are not limited to one specific area, but include legal challenges to tax exemption,

land and/or facility use, sexual orientation and gender identity laws, government mandates, and others. This session will focus on how to better prepare your ministry policies from external threats.

GENERAL

CRITICAL RACE THEORY - CRT

ROOM 118

J. ROBIN MEARS

Executive Director – Alabama Christian Education Association

What is CRT? And what is American “Marxism?” A glossary of terms as well as an explanation that answers these questions will be presented.

ACEA STATE ACADEMIC, BIBLE, AND FINE ARTS COMPETITIONS (All Levels)

CHOIR ROOM

PAM CASON

Teacher – Trinity Christian Academy, Oxford, AL

Competition Coordinator – Alabama Christian Education Association, Gardendale, AL

Presentation and explanation of the ACEA State Academic, Bible, and Fine Arts Competitions. Changes for the upcoming year will be covered as well as a question-and-answer time.

Thursday 10:55 – 11:45 a.m. / Workshop Session #3

TEACHERS

IDENTITY CRISIS (All Levels/Ladies only)

ROOM A

MARTHA REED

Grammar School Principal – Veritas Christian Academy, Fletcher, NC

Wife, mother, teacher, church member, neighbor, friend—sometimes the responsibilities facing the female teacher can be overwhelming. Come explore some practical methods for doing more than just surviving – but actually thriving – in these multiple roles.

WATCH ME GROW! UNDERSTANDING AND CULTIVATING PRESCHOOLERS’

ROOM B

DEVELOPMENTAL SKILLS (Preschool)

BECKY CUSTER

Early Learning Consultant – BJU Press/Precept Marketing, Greenville, SC

Learn practical ways to instruct and inspire early learners to grow academically, socially, and spiritually. Explore the most productive methods for Circle Time and Learning Centers so the preschooler can thrive in their classroom environment.

- Participants will be able to distinguish between the different preschool developmental skills.
- Participants will be able to formulate activities that will develop particular preschool learning skills
- Participants will be able to create a theme-related learning center appropriate for a preschool classroom.

CLOSING THE GAPS – PART 1 (Elementary)**ROOM 101****DEBBIE EARWOOD****Administrative Assistant – South Carolina Association of Christian Schools, Columbia, SC**

Students gather and process information through cognitive structures that are progressively developed as children grow in the learning process. When cognitive structures are not properly developed in early years, gaps in learning result, and, ultimately, students reach learning plateaus that hinder their continued progress as learning advances. Part 1 will introduce the concept of cognitive structures and present the first 3 cognitive structures necessary for continued learning and growth.

TEACHING SCIENCE LIKE A CHRISTIAN (All Levels)**ROOM 121****RACHAEL SANTOPIETRO****Staff – BJU Press/Precept Marketing, Greenville, SC**

As a Christian educator, you are convinced of the power and authority of God's Word. But how should it affect how you teach science? Is it enough to simply refute evolution or refer to Bible verses when teaching? Revolutionize your science teaching by using God's Word to shape your students' worldview, including their view of science.

LEARN 'EM TO LOVE LANGUAGE (Grades 3-6)**ROOM 102****AMY MOSES****Elementary Teacher – Pensacola Christian Academy (Abeka), Pensacola, Florida**

Do your students hit snooze as soon as language starts? Are you looking for ways to engage them to learn? You will gain useful tips to help students go from hitting snooze to being amused in your language class.

HOW TO IDENTIFY IF MY CHILD IS STRUGGLING – PART 2 (All Levels)**ROOM C****MARLENE REED****Special Education Coordinator – Bob Jones University, Greenville, SC**

This workshop will provide information about various ways to help children who have academic and social struggles through various formats with some research. The formats include some lecture, video clips, and handouts about specific ways to help children. The information will include specific learning and instructional strategies that can be implemented by parents. A discussion will include how to implement leaning strategies to enhance a child's learning and to provide learning tools to empower children. In addition, there will be checklists provided as tools to identify problems your child may be experiencing and specific strategies to help them. This workshop is in two parts to cover specific types of disabilities.

READY FOR ANYTHING! WHAT TO EXPECT IN A MIDDLE SCHOOL**ROOM 118****ENGLISH CLASSROOM****CHRISTINE HAND****English Teacher – Bob Jones Academy, Greenville, SC**

Whether you are teaching middle school English for the first time or are a seasoned veteran, stepping back and considering the age groups and their needs can help you be prepared. We will focus on the abilities of students, classroom time, homework, grading, testing, motivation of students, and parent/teacher communication.

PASTORS/ADMINISTRATORS/COACHES

HOW TO DEAL WITH DIFFICULT PEOPLE (Pastor/Administrator)

ROOM 124

DR. C. O. GRINSTEAD

Pastor/President – Trinity Baptist Church, Oxford, AL/Alabama Christian Education Association, Gardendale, AL

Please do not attend this workshop if you do not have any difficult people that you must deal with on a regular basis. BUT, if you do, then this will be time well spent.

FINANCIAL SUSTAINABILITY FOR CHRISTIAN SCHOOLS (Administrator)

CHOIR ROOM

WALTER KERNS

Director of Sales and Marketing – The Champion Group, Chelsea, AL

This workshop will teach you how you can set your school up to achieve long term success financially.

GENERAL

READY – SET – READ! 3.0 (Administrator)

ROOM 119

EDWARD EARWOOD

Executive Director – South Carolina Association of Christian Schools, Columbia, SC

The workshop will provide a brief review of 10-12 current books that can enhance your ministry. The reviews will focus on targeted sections of books that can make your time usage more effective. Variety will be included. Join us for a very helpful and practical workshop.

THE USE OF DATAMANAGER™ REVISED FOR 2021 CONFERENCES (All Levels)

ROOM 104

GARY PELTIER

Officer for Assessment and Business Operations - American Association of Christian Schools, Chattanooga, TN

DataManager™ is a powerful online resource for managing the Iowa and CogAT assessment programs. DataManager™ allows school staff to construct and view reports, interpret and analyze results, and access digital resources. This workshop has been revised to include information about the new design of the DataManager website.

Friday 8:40 – 9:30 a.m. / Workshop Session #4

TEACHERS

MANAGE OR BE MANAGED (All Levels)

ROOM A

MARTHA REED

Grammar School Principal – Veritas Christian Academy, Fletcher, NC

A well-managed classroom is the key to a functioning classroom. Come explore techniques for managing your classroom well to maximize instruction. Geared for the new teacher or those mentoring new teachers. Session will end with question-and-answer time.

MUSIC AND PUPPETS – SUPPLEMENTAL TEACHING TOOLS TO ENHANCE AND STIMULATE LEARNING (3-Year-Old – 2nd Grade)

ROOM B

BECKY CUSTER

Early Learning Consultant – BJU Press/Precept Marketing, Greenville, SC

Music, a powerful motivator, can also be one of the joys of learning as well. Introducing puppets to the early learner allows his or her mind to create, explore, and flourish. There is no better way to create fun, memorable learning experiences, than by incorporating appropriate melodies and exciting puppet friends into the classroom.

- Participants will be able to articulate to a partner 3 effective ways to use music in their classroom.
- Participants will be able to make their own puppet and decide how to integrate it into their classroom.

FLAVORS OF TEACHING: DIFFERENTIATED INSTRUCTION (All Levels)

ROOM 121

RACHAEL SANTOPIETRO

Staff – BJU Press/Precept Marketing, Greenville, SC

Your mother told you to be sure to eat from all the food groups. But some teachers “feed” all their students the same kind of instruction! Learn how to differentiate your teaching to meet students’ diverse educational needs using a well-rounded plate of strategies.

SEPARATING DIFFERENCE FROM DISABILITY (All Levels)

CHOIR ROOM

STEPHANIE CORCORAN, PhD, NCSP

President of Alabama School Psychologist Association – The University of Alabama at Birmingham, Birmingham, AL

This session will discuss common academic issues and how to know when it is more than a learning difference. Things you need to do, including how to work with administrators and parents, before referring students for psychoeducational evaluations will be discussed.

DIVERSIONS FROM THE EVERYDAY ENGLISH CLASSROOM (Middle/High School)

ROOM 118

CHRISTINE HAND

English Teacher – Bob Jones Academy, Greenville, SC

Additions and alterations to the curriculum and projects keep students interested and learning. Not everyone learns the same way. This will include ideas for projects, book reports, and uses of the Internet in the classroom.

CREATING CRITERION-REFERENCED TESTS (All Levels)

ROOM C

MARLENE REED

Special Education Coordinator – Bob Jones University, Greenville, SC

This workshop will equip you with a method of creating teacher-made tests that have content and construct validity and interrater reliability. The first part of the presentation reviews the procedures; the second provides you an opportunity to create a test with the support of the presenter.

PASTORS/ADMINISTRATORS/COACHES

SECURITY: PROTECTING WHAT MATTERS (Administrator)

ROOM 102

JEREMY ELLIS

Life Safety Manager – Tactyne Systems, Oxford, AL

The first asked and the most important question a parent has before they enroll their child in your school is, “will my child be safe here?” This is the most IMPORTANT!

GENERAL

ACEA CHILD DAYCARE CERTIFICATION

ROOM 124

J. ROBIN MEARS

Executive Director – Alabama Christian Education Association, Gardendale, AL

The necessity, requirements, and the process of this outstanding program will be presented as well as an emergency crisis plan that will be invaluable to your child daycare ministry. Also included will be the presentation of an extensive safety checklist.

TIPS FOR TESTING COORDINATORS (All Levels)

ROOM 104

GARY PELTIER

Officer for Assessment and Business Operations – American Association of Christian Schools, Chattanooga, TN

Not every school has a staff member with the formal title of “Testing Coordinator,” but the work done by the person who oversees the school’s formal testing program is an important task. This workshop will focus on the Iowa testing program of the AACCS and will provide numerous helps and money-saving tips for the person in charge of the schools’ testing program. School administrators, office staff, and teachers will all benefit from this session. Several cost-savings ideas will be shared.

PG 13: RETURNING SEX ED WHERE IT BELONGS (Grades K-12)

ROOM 119

JOI WASILL

Executive Director/Founder – Decisions, Choices and Options, Hendersonville, TN

Online apps, games embedded with porn, sex/sexuality/gender as God designed challenged on every possible front, it is past time to engage and equip those to whom the responsibility of teaching children belongs, Parents and the Church. This workshop will uncover creative strategies and resources to reach both the leadership of local churches and the parents of this generation of children to take back their God-given assignment: “YOU shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down and when you rise...” Deuteronomy 6:7

Friday 10:00 – 10:50 a.m. / Workshop Session #5

TEACHERS

TAMING THE HOMEWORK MONSTER (All Levels)

ROOM A

MARTHA REED

Grammar School Principal – Veritas Christian Academy, Fletcher, NC

If not approached correctly, homework can quickly quench students’ intellectual curiosity and create a counterproductive barrier to learning. Come discuss the why, what, how, and when of a positive homework experience so you can tame the monster in your classroom!

PATHWAYS FOR PRESCHOOL: PARTS AND PIECES (Preschool)

ROOM B

BECKY CUSTER

Early Learning Consultant – BJU Press/Precept Marketing, Greenville, SC

Pathways for Preschool provides a center-based, hands-on approach to learning. The many parts and pieces of this program help teachers as they promote discovery learning and age-appropriate developmental skills in their classroom. Learn creative instructional tips and lesson planning strategies while we experience this exciting preschool program.

- Participants will experience all the parts and pieces for Pathways to Preschool.
- Participants will become familiar with all the physical milestones for K2 and K3 students.

CLOSING THE GAPS – PART 2 (Elementary)

ROOM 101

DEBBIE EARWOOD

Administrative Assistant – South Carolina Association of Christian Schools, Columbia, SC

Five additional cognitive structures will be presented. Useful activities and strategies for developing these cognitive structures will also be presented. When cognitive structures are developed, learning gaps can be closed, and students can continue to progress.

TAPPING INTO GROUP ENERGY (All Levels)

ROOM 121

RACHAEL SANTOPIETRO

Staff – BJU Press/Precept Marketing, Greenville, SC

Are you bored with lecturing to your students every day? Think outside the box! Explore practical ways to use team learning to boost your students' motivation, excitement, and ability to learn.

TEACHERS CHANGE THE WORLD ONE CHILD AT A TIME (Grades 1-6)

ROOM 102

AMY MOSES

Elementary Teacher – Pensacola Christian Academy (Abeka), Pensacola, FL

Students are all unique. We click with some and clash with others. Yet all students, regardless of how we feel about them, need to be encouraged. This session provides insight into our different types of students and how we can reach each one.

THE ESSENTIAL CONSTITUTION

ROOM 124

J. ROBIN MEARS

Executive Director – Alabama Christian Education Association, Gardendale, AL

The Heritage Foundation has printed a booklet to give to every student in AACS member schools. In this workshop I will present this information and offer suggestions as to how we can best use this material in our history classes.

**I DID NOT LEARN ABOUT THIS IN COLLEGE: STRATEGIES FOR DEALING WITH
DISRUPTIVE BEHAVIOR IN YOUR CLASSROOM (All Levels)**

CHOIR ROOM

STEPHANIE CORCORAN, PhD, NCSP

**President of Alabama School Psychologist Association – The University of Alabama at Birmingham,
Birmingham, AL**

This session will discuss disruptive behaviors and when to seek further professional support. Strategies for successful collaboration with parents and mental health professionals will be discussed.

PASTORS/ADMINISTRATORS/COACHES

WHAT YOU NEED TO KNOW ABOUT FIRE AND SAFETY BASICS (Administrator)

ROOM 104

JEREMY ELLIS

Life Safety Manager – Tactyne Systems, Oxford, AL

It is not what you know, it is what you DO NOT KNOW that may be the problem! Make sure to cover all your bases when it comes to fire safety!

BUILDING A SPORTS PROGRAM - WITHOUT CHEATING (Coaches)

ROOM C

DANNY LANCASTER

Athletic Director, Basketball Coach – Tuscaloosa Christian School, Cottondale, AL

How can you build your athletic program without giving scholarships or recruiting? We will examine methods that will give your program the best opportunity to compete – regardless of school size, facilities, or current level of athletic ability.

GENERAL

WHEN WHAT YOU SAY IS NOT WHAT THEY HEAR! (All Levels)

ROOM 119

EDWARD EARWOOD

Executive Director – South Carolina Association of Christian Schools, Columbia, SC

Communication is vital for success in the classroom. This session will help us as educators to reexamine our communication skills in the classroom. Say What? Communication in your classroom is the number one factor that will determine your success as an educator. Let's discuss how we can see immediate improvement.

SUPERPOWERS, SMARTS, AND STUDENT SUCCESS (All Levels)

ROOM 118

CHRISTINE HAND

English Teacher – Bob Jones Academy, Greenville, SC

God has gifted each one of us uniquely with abilities that can serve Him best. Helping students realize their strengths and develop areas that are weak are major steps in leading them to be successful in learning and life. Come consider and share ideas of how to train each student to be successful.

Friday 10:55 – 11:45 a.m. / Workshop Session #6

TEACHERS

SCRIPTURE MEMORY IN THE ELEMENTARY CLASSROOM (Elementary)

ROOM A

MARTHA REED

Grammar School Principal – Veritas Christian Academy, Fletcher, NC

This workshop gives practical tips on how to make memorizing scripture meaningful and not just another thing on the "to do list."

HIGHLY EXPLOSIVE! HANDLE WITH CARE: HOW THE BIBLE CAN IMPACT THE CLASSROOM! (3-Year-Old – 2nd Grade)

ROOM B

BECKY CUSTER

Early Learning Consultant – BJU Press/Precept Marketing, Greenville, SC

God's Word contains light to direct, food to support, and comfort to cheer. It should fill the memory, rule the heart, and guide the feet. We will discover multiple ways to incorporate the principles of God's Word into the classroom.

- Participants will be able to list ways to integrate Biblical principles in their classroom.
- Participants will be able to state the main objectives for Bible lesson preparation.

NURTURING TEACHER-STUDENT RELATIONSHIPS IN THE CLASSROOM (All Levels)

ROOM 101

DEBBIE EARWOOD

Administrative Assistant – South Carolina Association of Christian Schools, Columbia, SC

Both teaching and learning must take place to complete the educational process. How teachers relate to their students is a critical aspect of this two-part process. Today, many students come to our classrooms distracted by issues and events that prevent their being able to focus on learning. Strategies for building healthy relationships with students so that they can concentrate on learning will be discussed. Remember: people (students) don't care how much you know until they know how much you care.

MAKING ROOM FOR REVIEW (Grades 1-6)

ROOM 102

AMY MOSES

Elementary Teacher – Pensacola Christian Academy (Abeka), Pensacola, Florida

As teachers, we often give great thought and attention to how we introduce new concepts to our class. Yet a good teacher not only plans new and exciting attention getters but also implements ways to review previously taught concepts. Still, since it can be tempting to cut review from longer lessons, this session will give you some helpful tips to quickly incorporate review into any lesson.

**EXECUTIVE FUNCTIONING: STRATEGIES FOR INCORPORATING EXECUTIVE
FUNCTIONING SKILLS INTO YOUR CLASSROOM (All Levels)**

CHOIR ROOM

STEPHANIE CORCORAN, PhD, NCSP

**President of Alabama School Psychologist Association – The University of Alabama at Birmingham,
Birmingham, AL**

This session will define Executive Functioning and provide processes and tools that teachers can use to incorporate executive skills into everyday classroom lessons, routines, and activities.

COMMUNICATION SKILLS EVERY CLASSROOM SHOULD TEACH (Middle/High School)

ROOM 118

CHRISTINE HAND

English Teacher – Bob Jones Academy, Greenville, SC

All parts of life involve communication - both written and oral, yet most teachers shy away from teaching these life skills and leave them for the English teacher. Show your students how important communication really is, though, not only in your eyes but also in God's eyes by incorporating writing and speech into your classroom. We will consider God's word, research, and doable activities to make each subject relevant to today's communication needs.

USING MANIPULATIVES IN THE ELEMENTARY CLASSROOM (Elementary)

ROOM 121

TIFFANY PONDER

Teacher – Mt. Pleasant Christian School, Blountsville, AL

Too much chatter clutters the mind. But seeing and touching calms the mind! This workshop will focus on how to best use manipulative and visual aids in teaching all math concepts to elementary students as they ready for high school math!

PASTORS/ADMINISTRATORS/COACHES

HOW TO INFORMALLY ASSESS DURING INSTRUCTION (Administrators)

ROOM C

MARLENE REED

Special Education Coordinator – Bob Jones University, Greenville, SC

This workshop is divided into two sections. The first part includes specific information about the types of informal assessments as discussed in the video. The second part provides teacher an opportunity to create informal assessments to implement during and after instruction.

THE MODERN PASTOR: WHY I WOULD QUIT IF I COULD, BUT I STAY ANYWAY

ROOM 124

(Pastor/Administrator)

DR. C. O. GRINSTEAD

Pastor/President – Trinity Baptist Church, Oxford, AL/Alabama Christian Education Association, Gardendale, AL

Do rainy days and Monday's get you down? Wanna quit? Pastors are human too! You are not alone. So let us encourage each other.

GENERAL

REACHING THE HEART WITHOUT PROVOKING THE CHILD

ROOM 119

EDWARD EARWOOD

Executive Director – South Carolina Association of Christian Schools, Columbia, SC

Educators are called to teach more than “readin’, ritin’, and rithmetic;” let’s discuss the challenge of reaching the hearts of our students without causing them to rebel against home, school and God. Fresh ideas and thoughts will be discussed.

THE STATE OF OUR STUDENTS (All Levels)

ROOM 104

GARY PELTIER

Officer for Assessment and Business Operations – American Association of Christian Schools, Chattanooga, TN

The session takes an in-depth look at the testing results of over 51,000 students who are involved with the AACCS testing program. How are our students doing compared to the national norm? What are the strengths of our students? What are the weaknesses? Attendees of this session will acquire a better understanding of the AACCS testing program and learn how to use test results to improve classroom instruction at their school.