

Thursday ∞ 8:20 – 9:10 a.m.
Workshop Session #1

TEACHERS

Running Records: Assessing and Improving the Reading Skills of Your Students (Elementary) VIRTUAL WORKSHOP **Room A**

Dana Davis – Director of Online Instruction, Maranatha Baptist University, Watertown, WI

Learn to use running records to track reading growth and to target the specific reading difficulties of your students.

Grammar Is Grammar Is Grammar (All Levels) **Room 119**

Dr. Lesa Seibert – Faculty, Bob Jones University, Greenville, SC

English grammar has always been the foundation for the teaching of English. However, experience has shown that learning grammar is not generally easy for students. In addition, research has shown that good knowledge of grammar does not automatically transfer to good writing skills. The key is not in the knowledge of grammar but in the understanding of how English grammar logically fits together. Discover a great approach that allows grammar to be concrete (instead of abstract) and to “make sense.”

Drill with Frill: An Alternative to Worksheets (4th Grade through High School) **Room 118**

Anita Sedivy, Faculty, Bob Jones University, Greenville, SC

Review time can be more than endless worksheets. Come learn a new method for reviewing material that will motivate your students to learn. Most of the examples come from a math teacher’s perspective, but many of the ideas can be adapted to other subjects.

Creating Readers and Novel Approaches to Novels (Secondary) **Room C**

Judylynn Walton – Executive Assistant, American Association of Christian School, East Ridge, TN

Do your students love to read as much as you do? This two-part approach has created book lovers of some of my most reluctant students. Workshop will give ideas for “free reading,” for creative book reports, and for using novels in class.

Light-Up Learning - Part “B” a continuation of last year's workshop (Elementary) **Room 104**

Trish Bergstresser – Teacher, Calvary Baptist Academy, Huntsville, AL

Workshop is hands-on where you will be able to observe and participate in using various multi-sensory teaching techniques.

An Overview of the American Village (All Levels)

Room 124

Jessica Averett – School Reservationist, American Village, Montevallo, AL

Allow what you teach in the classroom to come alive by taking your class on a field trip to the American Village.

PASTORS/ADMINISTRATORS/COACHES

Technology Trends in Education

Room 102

David Pyle – Christian Educator, A Beka Book, Pensacola, FL

It is important for the Christian school administrator to understand the current technology trends in education in order to be able to evaluate their impact upon the Christian school. Understanding how others are already using technology can help the Christian school administrator make informed decisions for his school's technology plan.

Game Day Spirit

Choir Room

Rose Clevenger – Founder and President, Christian Cheerleaders of America, Bethania, NC

Are your games fun and exciting? Are the crowds engaged and responsive? Is your cheer team excited to cheer the games or are they just interested in competitions? Learn how to generate spirit before, during and after the games. Lots of crowd ideas, props, and even some great pep rally ideas!

GENERAL

An Overview of the Iowa Assessment™ and Cognitive Abilities Tests® Testing Program (All Levels)

Room 116

Dr. Jeff Walton – Executive Director, American Association of Christian Schools, East Ridge, TN

The Iowa Assessments and CogAT are proven measures of student achievement and reasoning abilities. A proper use of these tests will offer educators a diagnostic look at how their students are progressing in key areas. Form E of the Iowa Assessment™ can provide reliable norm-referenced scores that also predict ACT and SAT scores. Workshop is revised to include new information and receive feedback from participants in the initial year of the program. Includes question and answer time.

Israel 101

Room B

Vida Velasco – StandWithUs Midwest High School Coordinator, Chicago, IL

The StandWithUs signature primer on Israel. Israel 101, tells the story of Israel's history, politics, geography, Zionism, people, and culture. It is the perfect introduction into the topic of Israel, no matter what kind of knowledge base someone has.

C.H.A.M.P. – Challenge and Maximize Potential

Room 121

Brina Hart – Teacher, Trinity Christian Academy, Oxford, AL

Are there students in your school who are learning at a different rate than others? Are there students who need specialized instruction? Do you have students who excel and need more of an academic challenge? Come and learn how C.H.A.M.P. has become a great place to reach students who learn off the normal pace, and what a program like this can do for these students and your school.

Thursday ∞ Workshop Session #2
9:40 – 10:30 a.m.

TEACHERS

Boys and Books: Why Some Boys Don't Read and Proven Strategies to Help (All Levels)

Room A

VIRTUAL WORKSHOP

Dana Davis – Director of Online Instruction, Maranatha Baptist University, Watertown, WI

Improve literacy skills and make reading more engaging for the boys in your classroom.

The FUNDamentals of Music (Elementary)

Choir Room

Kimberlee Russell – Teacher, Bible Methodist Christian School, Pell City, AL

How music helps students learn in a more effective manner. Workshop will include ideas on how to incorporate music into our classroom subjects and daily schedule.

Learning to Play and Playing to Learn in Early Childhood (Preschool/Kindergarten)

Room 118

Anita Sedivy – Faculty, Bob Jones University, Greenville, SC

Research indicates that children learn best in an environment that encourages exploration, discovery, and plenty of play time. Play is closely tied to cognitive, socio-emotional, and physical development. Come discover the power of play!

This Class Is Too Hard for Me (All Levels)

Room 116

Dr. Jeff Walton – Executive Director, American Association of Christian Schools, East Ridge, TN

Why do some students give up when faced with a challenging task while others increase their efforts? Research indicates that a primary factor influencing these behaviors is the student's pursuit of learning goals or performance goals in the classroom. Teacher behaviors are an important contributor to a child's perception of a learning or performance climate. Some changes in your behaviors might help your students achieve more.

Out-of-this-World Space Camp® Education Experience! (All Levels)

Room B

Heather Roden – Camp Education Manager, U. S. Space and Rocket Center, Huntsville, AL

Suit up for an out-of-this-world-Space Camp experience! Discover how Space Camp® education is for students and teachers, too! Explore opportunities for your classroom with the Sally Ride EarthKAM, an ongoing International Space Station payload experiment that is managed by the U.S. Space and Rocket Center. This session includes lesson plans and program materials for use in your school and home school classroom.

How to Make Your Kindergarten Graduation Program, or Any Elementary School Program Stand-Out above the Rest

Room 104

Trish Bergstresser – Teacher, Calvary Baptist Academy, Huntsville, AL

This workshop will teach you how to navigate away from the typical elementary school program - where to start and what resources to use.

Behavior Management for Frustrated and Frustrating Students

Room 119

Dr. Lesa Seibert – Faculty, Bob Jones University, Greenville, SC

Trying to teach to a classroom of unmanageable students is not fun! Worse than that--it is not effective! How a teacher manages his/her classroom is the difference between students who learn and students who don't. This workshop provides preventive, short-term, and long-term suggestions for effective classroom management.

PASTORS/ADMINISTRATORS/COACHES

Improving Your Administrative Communication Skills

Room 121

Dr. Brian Carruthers – Faculty, Bob Jones University, Greenville, SC

The school administrator has a number of stakeholders (school board members, parents, faculty members, students) with which he/she must continuously communicate. This workshop explores the importance of quality communication skills as well as how to utilize technology in making the process more efficient.

GENERAL

Multi-Grade Classrooms

Room C

Judylynn Walton – Executive Assistant, American Association of Christian Schools, East Ridge, TN

Conquering the challenges inherent in multi-grade classrooms will provide distinct advantages to the entire school family – students, parents, teachers, and administrators. Workshop includes valuable research and helpful strategies for anyone considering, implementing, and/or teaching multi-grade classroom(s).

A Better Way to Do What You Do Best

Room 102

David Pyle – Christian Educator, A Beka Book, Pensacola, FL

In the fall of 2013, *A Beka Book* introduced the next generation of traditional Christian educational resources through *A Beka Digital*. Join this workshop for an overview of the four components of *A Beka Digital* that are available to enhance our classroom – Digital Textbooks, Digital Assessments, Digital Teaching Aids, and Digital Art.

Thursday ∞ Workshop Session #3

11:00 – 11:50 a.m.

TEACHERS

Help for the Dyslexic and Severely Delayed Readers in Your Classroom (All Levels)

Room A

VIRTUAL WORKSHOP

Dana Davis – Director of Online Instruction, Maranatha Baptist University, Watertown, WI

Learn research-proven strategies to help the dyslexic and severely delayed reader in your classroom.

Science Lab Activities with a Limited Budget and Facility (All Levels)

Room B

VIRTUAL WORKSHOP

Jennifer Olt – Associate Professor of Science, Maranatha Baptist University, Watertown, WI

Have you ever wanted to do more with your science class but been limited by funds or facilities? This session will help expand your toolbox to include hands-on labs that can engage students with authentic science activities without breaking the bank, as well as demonstrating the efficacy of virtual lab activities that are free or cost little.

Revealing the Deep and Secret Things: Teaching Literature with a Purpose (Middle School, High School)

Room 119

Dr. Lesa Seibert – Faculty, Bob Jones University, Greenville, SC

The reading of literature, while often enjoyable, is designed for a much broader purpose (as indicated by both the secular and sacred worlds). How we teach, as well as what we teach, will greatly affect our students' reading, comprehension, and discernment for years to come. This session will offer time to ask questions and share ideas.

Making Sense of Sensory Processing Difficulties and Disorders in Early Childhood (Preschool – Elementary)

Room 118

Anita Sedivy – Faculty, Bob Jones University, Greenville, SC

Early childhood professionals are seeing a rise in children with sensory processing difficulties. This session will introduce teachers to helpful teaching practices and strategies to meet the needs of young learners struggling with sensory challenges.

Sit Right Down and Write Someone a Letter**Room C****Judylynn Walton – Executive Assistant, American Association of Christian Schools, East Ridge, TN**

In spite of instant communication, some occasions require that students be proficient letter writers. This easy year-long project will give them confidence by teaching them the proper etiquette and format and by requiring that they automate letter writing skills.

Light-Up Learning - Part “B” a continuation of last year's workshop (Elementary)**Room 104****Trish Bergstresser – Teacher, Calvary Baptist Academy, Huntsville, AL**

REPEAT from Session #1 - Workshop is hands-on where you will be able to observe and participate in using various multi-sensory teaching techniques.

Teaching Your Students to be Good Stewards of Their Minds**Room 121****Dr. Brian Carruthers – Faculty, Bob Jones University, Greenville, SC**

Making good and Godly decisions is an important quality of a successful student’s life. Using a decision making model based on Acts 6, this workshop shares practical suggestions for helping your students make good use of their minds.

PASTORS/ADMINISTRATORS/COACHES**AACS Accreditation Basics****Room 116****Dr. Jeff Walton – Executive Director, American Association of Christian Schools, East Ridge, TN**

This workshop outlines the procedures and general requirements of the AACS accreditation process. Time is reserved for questions and answers.

For Pastors Only**Room 124****Dr. Richard Callahan – Pastor Mount Calvary Baptist Church, Archdale, NC, President NCACS, AACS Board Member**

Swap-shop moderated by Dr. Richard Callahan. The focus will be 21st century challenges as soldiers of the cross.

GENERAL**Elevating Test Construction, Grading, and Reporting to a Higher Level****Room 102****David Pyle – Christian Educator, A Beka Book, Pensacola, FL**

You can bring cutting-edge cloud-based assessment technology into your classroom, easily generating your own customized tests and quizzes that you can deliver any way you want. Take advantage of machine scoring and report generation so you have more time to focus on your students. Sound exciting to you? Come join us for an orientation to *A Beka Digital Assessments*.

Overhaul Your Classroom into a Digital Learning Environment

Choir Room

Jenna Wood – Director of Private School Solutions, Chalkable, Mobile, AL

Now teachers cannot only save time and access informative analytics in the classroom, but they can gain recommendations, perspectives and strategies on how to re-envision learning and prepare students for a globally connected world that must adapt to ever-evolving technology. Understand how to help students learn the strategies and attain the skills they need for the 21st century.

Thursday ∞ Workshop Session #4

1:05 – 1:55 p.m.

SUPER SEVEN

Transform Your Teaching: Instructional Strategies that Work and the Tech Tools that Can Help *VIRTUAL WORKSHOP (All Levels)*

Room A

Dana Davis – Director of Online Instruction, Maranatha Baptist University, Watertown, WI

Use proven instructional strategies and engaging technology tools to transform your teaching.

Dealing with the Daily Dozen

Room 124

J. Robin Mears – Executive Director, Alabama Christian Education Association, Gardendale, AL

PARENTS...we sometimes can live without them, but we must always live with them. Understanding and ministering to parents will be presented in a novel way. Come and learn with us!

Characteristics of the 21st Century Teacher (All Levels)

Room 121

Dr. Brian Carruthers – Faculty, Bob Jones University, Greenville, SC

Today's teachers must motivate students to learn in environments dominated by external influences such as sports, television, social networking, testing, video games, and the internet and yet be ready to meet the expectations of a global work market. Teachers must develop new skills or modify existing skills to meet the needs of these students in this new learning environment.

My Expectation (Ladies Only)

Room C

Judylynn Walton – Executive Assistant, American Association of Christian Schools, East Ridge, TN

Is everything going just as you planned? Do you find yourself thinking you would be happy if just one thing were different? Are you finding it hard to serve the Lord with joy in your current situation? This study from the book of Jeremiah will encourage you to trust God and to say, "my expectation is from Him" (Ps. 62.5).

**Building Independent Thinking--The Step We Are Missing
(Middle School and High School)**

Room 119

Dr. Lesa Seibert – Faculty, Bob Jones University, Greenville, SC

It is every teacher’s goal to work himself out of a job (while, of course, counting on the fact that he/she has job security with a new group of students for next year). We want our students to have mastery learning at our particular grade or content-level. We plan to release this year’s knowledge and skills to our students for their future use. But, how successful are we? Do our students have that mastery learning so that they are capable of independent thinking and reasoning? Do we have a purposeful plan to release the learning to our students (through gradual scaffolding)? This gradual release of learning is not only possible, but necessary.

**Children in Transition: Helping Young Children Successfully Cope with Death,
Divorce and Disaster (Preschool – Elementary)**

Room 118

Anita Sedivy – Faculty, Bob Jones University, Greenville, SC

Focus will be given to helping preschool and early elementary teachers better understand the effects of life changing events on young children. Participants will learn how they can positively impact the lives of their students during these difficult times.

Leadership Requires Partnership

Room 116

Dr. Jeff Walton – Executive Director, American Association of Christian Schools, East Ridge, TN

The man who puts the ball through the hoop has ten hands. (John Wooden) A leader who recognizes the importance of partnerships expands his ministry far beyond what he might accomplish by his own energies and charisma. Nehemiah illustrates the principles, price, and potential of partnerships. This workshop will remind the leader in Christian education of the significance of partnerships and challenge him to develop partnerships for success in Christian education.

Friday ∞ Workshop Session #5

8:55 – 9:45 a.m.

TEACHERS

How the Brain Thinks and Learns – VIRTUAL WORKSHOP

Room A

Dana Davis – Director of Online Instruction, Maranatha Baptist University, Watertown, WI

Connect new research about the brain and learning to classroom practices that are proven to be effective.

Adjusting Your Teaching for Their Active Learning (Middle School and High School)

Room 119

Dr. Lesa Seibert – Faculty, Bob Jones University, Greenville, SC

We learn knowledge by hearing or “seeing” it and then by rehearsing it. We learn skills by DOING them. If we do not provide multiple levels of practice with skills, our students will not master those skills. It is possible to have active learning activities in your classroom. This session will give some practical active learning strategy ideas--some easy; some more involved.

Screen Use for Preschool: Appalling or Appealing? (Preschool)

Room 118

Anita Sedivy – Faculty, Bob Jones University, Greenville, SC

Preschoolers need a lot of “real” objects in their learning environment, but they are increasingly drawn toward the technology that surrounds them and their caregivers. This session will take a look at research-based guidelines for using technology in a limited but interactive way. Focus will be given using technology in a way that minimizes the negative potential of and maximizes learning opportunities.

It Takes “C’s” To Earn an “A”

Room 102

David Pyle – Christian Educator, A Beka Book, Pensacola, FL

Want to make your administrator’s “A Honor Roll” this year? Come learn the “C’s” that are a necessary part of your life in order to earn an “A” in teaching (and life).

Get Moving! (Elementary)

Room C

Brenda Price and Mellisa Kent – Teachers, Lighthouse Christian Academy, Montgomery, AL

Learning should be fun. We will share games we use to review for all subjects. Come prepared to share your games and ideas too!

PASTORS/ADMINISTRATORS/COACHES

Developing a Scope and Sequence

Room 116

Dr. Jeff Walton – Executive Director, American Association of Christian Schools, East Ridge, TN

What are you teaching in third-grade math? Does your language arts curriculum cover the bases adequately? A well-developed scope and sequence can help you answer these questions. This workshop will focus on the process of developing a scope and sequence for a single subject.

Developing the LEADER in Cheerleader

Choir Room

Rose Clevenger – Founder and President, Christian Cheerleaders of America, Bethania, NC

Do you have commitment issues on your team? Are you training your cheerleaders to be leaders/captains? Avoid the 10 big mistakes in leadership development. Learn how to teach the life lessons that develop strong leadership.

GENERAL

A Formula for Teamwork

Room 124

Dr. Richard Callahan, Pastor Mount Calvary Baptist Church, Archdale, NC, President North Carolina Association of Christian Schools, AACS Board Member

A lack of teamwork in the ministry can often lead to conflict and failure. The leader must have a plan of action that helps him keep everyone working as a team. Helpful ideas as to how this can be done will be presented.

Parents of Special Needs Children

Room 104

Brina Hart – Teacher, Trinity Christian Academy, Oxford, AL

J. Robin Mears – Executive Director, Alabama Christian Education Association, Gardendale, AL

Parents of special needs children may have special needs themselves. Understanding the heart and specific needs of these parents requires a true heart for ministry. Let's talk!

Israel and the United Nations

Room B

Vida Velasco – StandWithUs Midwest High School Coordinator, Chicago, IL

The international community supported the rights of the Jewish people to rebuild their economy in their ancient homeland of Israel through UN General Assembly resolution 181. In the ensuing decades, since 1947, the relationship has evolved. We will take an in-depth look at the UN's complex relationship with Israel.

Friday ∞ Workshop Session #6

10:15 – 11:05 a.m.

TEACHERS

“Dead or Alive: What's History to Your Students?”

Room 118

Wes McLaughlin – Teacher, Calvary Baptist Academy, Huntsville, AL

Do you have trouble conveying history in such a way that excites your students? Do they view history as an old, dry, stuffy subject? Come listen to new ways to make American history not only fun but “challenging” at the same time. We will discuss the best way to turn your students into full-fledged historians as well as prepare them for their future college careers.

Engineering the Ultimate Museum Education Experience! (All Levels)

Room B

Joseph Vick – Museum Education Manager and School/Home School Programming Director, U.S. Space and Rocket Center, Huntsville, AL

Explore the U. S. Space and Rocket Center's ® museum education programming. Discover the 2016/2017 STEM curriculum through workshops for students and teachers. Immerse yourself in the classical learning of simple machines through our exhibition, “The Science of Archimedes,” and conclude with a guided overview of the Ultimate Field Trip and school/home school programming. The session includes lesson plans and program materials for use in your classroom.

Honoring our Vets? Here's how!

Room 116

Melanie Poole – Marketing and Communications, American Village, Montevallo, AL

The *National Veterans Shrine and Register of Honor* at the American Village in Montevallo has created a website, The Veterans Register of Honor. It is our goal to honor veterans, past and present, by entering their names, photographs, biographical sketches, and stories in this database. Our students can learn much about our country by locating veterans, interviewing them, and making sure their story is included on our website. Ideas as to how we can do this will be presented.

Understanding Algebra Word Problems**Room 121**

Werner Lumm - Chief Information Officer and Facilities Manager, Maranatha Baptist University, Watertown, WI

Have you struggled to get students to approach algebra word problems with a “can do” attitude? Of what instructional benefit are they, anyway? Is it even possible to solve them in a logical and systematic manner? This workshop presents a structural approach to understanding and solving the most common types of word problems.

Home Technology**Room 119**

Harry Kepler – Home Tech Instructor, Tuscaloosa Christian School, Cottondale, AL

Why not have a class teaching students how to fix things “around the house” such as a leaky faucet or a dysfunctional toilet? How to do basic carpentry will be taught. Additionally, firearm safety, chainsaw use, and lawnmower tune-up and repair will be taught. Helps as to how you can fit this into your school program will be shared!

PASTORS/ADMINISTRATORS/COACHES

Keeping Your Students Safe: School Security Solutions**Room 104**

Ed Marshman – Retired FBI Agent (32 years of service), Calvary Baptist Church, Huntsville, AL

Recognizing and appropriately responding to school security issues will be addressed in this workshop.

Nuts and Bolts of ACAA Athletic Eligibility**Room 121**

J. Robin Mears – Executive Director, Alabama Christian Education Association, Gardendale, AL

What are the key ingredients that make-up a sound matrix to determine athletic eligibility? These “ingredients” can be identified and understood. This workshop is geared for athletic directors, athletic secretaries, administrators and coaches. Get your question(s) answered.

GENERAL

The Use of DataManager™--Revised for 2016**Room C**

Judylynn Walton – Executive Assistant, American Association of Christian Schools, East Ridge, TN

DataManager™ is a powerful online resource for managing the Iowa and CogAt assessment programs. DataManager™ allows school staff to construct and view reports, interpret and analyze results, and access digital resources. Workshop is revised to include new information and receive feed back from participants in the initial year of the program. Includes question and answer time.

Need Answers about ACEA State Academic Testing, Academic, Bible, and Fine Arts Competitions?

Choir Room

Kathy Marshman – Elementary North Fine Arts Competition Coordinator, Calvary Baptist Academy, Huntsville, AL

Pam Cason – Junior/Senior High Fine Arts Competition Coordinator and Teacher, Trinity Christian Academy, Oxford, AL

Donna Doss – Administrative Assistant, Alabama Christian Education Association, Gardendale, AL

This workshop will offer a brief synopsis on each competition and answer questions about the details of registering and competing. Come learn and share!

Overhaul Your Classroom into a Digital Learning Environment – REPEAT

Room A

Jenna Wood – Director of Private School Solutions, Chalkable, Mobile, AL

Now teachers cannot only save time and access informative analytics in the classroom, but they can gain recommendations, perspectives and strategies on how to re-envision learning and prepare students for a globally connected world that must adapt to ever-evolving technology. Understand how to help students learn the strategies and attain the skills they need for the 21st century.