Thursday 8:35 – 9:25 a.m. / Workshop Session #1

~ TEACHERS ~

COMTEMPORARY ADOLESCENCE **ROOM 101**

Dwayne Morris – Associate Pastor for Adult and Outreach Ministries

Calvary Baptist Church, Watertown, WI

Between hormones, trauma, and screen time, it's a wonder our students accomplish all they do. Yet they do—and they can. How can we help them thrive? Any junior high through high school teacher might benefit from this discussion on understanding the challenges of contemporary adolescence and responding effectively, both in and beyond the classroom.

MAKING GRAMMAR FUN **ROOM 118**

Angela Morris – Humanities Chair, College of Arts and Science

Maranatha Baptist University, Watertown, WI

Do you dread working with grammar in your class? Do you understand the need, but aren't sure what to do? Do you find grammar unnecessary and useless because we have computer programs to fix all our problems! This workshop will share tips and ideas on how to incorporate fun into your English classroom while using your current curriculum.

A PROFESSIONAL ORGANIZER GOES TO SCHOOL – PAPER AND PLANS **ROOM 216**

Maranatha Sweet – Educational Consultant

Pensacola Christian College (Abeka), Pensacola, FL

When is it time to eat a frog? When should you shave a yak instead? If your to-do list feels never-ending, this session will provide practical organizing tips from a professional organizer to help you decrease stress, increase productivity, and bring order to your paperwork and planning.

TEACHING ENGLISH THAT STICKS: Practical Ideas that Make Learning Last **ROOM 220**

Trish McCoy – Secondary Teacher

Glen Iris Baptist School, Birmingham, AL

Great English teachers do more than cover material; they create learning experiences students remember long after the test is over. This workshop equips teachers with practical, engaging strategies that make grammar, vocabulary, literature, and writing come alive through active learning and meaningful connections. Participants will leave with classroom-ready ideas that increase participation and improve long-term retention.

AACS DEBATE – NOT YOUR AVERAGE "DEBATE" **ROOM 116**

Randy Melchert – Executive Director, AACS Children's Scholarship Fund ~ Accord Kids

American Association of Christian Schools, Milwaukee, WI

Scholastic debate is one of the best ways to prepare students to confidently defend their ideas in college and beyond. **The encouraging part? Anyone can teach it once they know the basics.** Your presenter went from never debating before college to winning a national title. Learn the fundamentals of formal debate while helping students develop research, analysis, refutation, and communication skills.

~ TEACHERS ~

BECOMING A CHAOS COORDINATOR: Effective Classroom Management **ROOM 222**
Patti Scalf – Dean of Education ~ Adjunct Professor of Education
Franklin Road Christian School, Murfreesboro, TN ~ Veritas Baptist College, Lawrenceburg, IN
Does your pre-k or kindergarten classroom feel chaotic? Does it feel stiff and uncomfortable? Are you making the most of your circle time for literacy? This workshop will provide you with some strategies to help you control the chaos and create a relaxed atmosphere where you and your students can explore and learn together using circle time.

~ PASTORS/ADMINISTRATORS/COACHES ~

READIN', WRITIN,' AND RE-ENROLLMENT **ROOM 122**
Matt Ticzkus – AACS Mid-South Regional Director
Mid-South American Association of Christian Schools, Weatherford, TX
Re-enrollment is the lifeblood of school growth. Schools that grow year after year have a re-enrollment rate that is consistently above 90%. So, when does re-enrollment begin at your school? In this session, we'll answer that question together, and the answer may surprise you. We'll look at strategies you can use to increase retention, and we'll walk through a suggested plan for re-enrollment.

NO TIME LIKE THE PRESENT: Classical 101 **ROOM 218**
David Givens – Upper School Principal ~ Latin/Literature Faculty
Eastwood Christian School, Montgomery, AL
Many have heard of the growing interest in Classical education, or Classical Christian Education, but what really is this movement, and how is it distinctive or different? Is it just Christian education with a couple more chapels and a few older books? And what about Latin!? From Classical Conversations to Classical Christian Schools to Classical Charter Schools such as the Hillsdale Barney Initiative, Classical seems to be the zeitgeist of the age. Fueled by the *Chrios* (a brief moment in time with huge potential for change) of our time where parents' choice and school vouchers have landed in thirty-seven states, the classical movement seems here to stay and poised for something—but what? If the movement is "repairing the ruins," what are the ruins, and what was dismantled to create the ruins? If you are interested in classical or just curious, come to this seminar to hear more about Classical Christian education, my backwards journey to this methodology, and how it can complement or even transform our current thoughts about the purpose of education. A hint: University comes from Latin *univeritas* - one truth!

~ GENERAL ~

WHO'S IN CHARGE? **ROOM 200**
Brian Walker – Assistant Executive Director
Tennessee Association of Christian Schools, Chattanooga, TN
Who controls your classroom? Classroom control is a "must" for an effective learning environment. Guidelines for gaining and maintaining student control will be addressed in this session.

LET'S TEACH FOR UNDERSTANDING (Part 1) **ROOM 215**
Doug Garland – Global Educational Initiatives Manager
Bob Jones University Press, Greenville, SC
What is understanding? Why do educators emphasize understanding? How can teachers help students understand? Gain practical insight into this vital facet of teaching to improve your classes. This is Part 1 of a two-part series on critical thinking skills.

~ GENERAL ~

HI! I JUST ME. WILL YOU TEACH ME? Empowering Exceptional Minds Through Loving Like Christ **ROOM 120**

Brenda Riley – Special Education Director ~ Faculty

Inverness Christian Academy, Inverness, FL ~ Veritas Baptist College, Lawrenceburg, IN

Inspired by the personal story of the Riley family and their son, Kendall, this workshop explores unique teaching techniques that fulfill needs, touch hearts, and stir souls. If you would like to meet diverse needs, foster meaningful connections, and inspire transformation in your classroom, this workshop is for you. Please join in as you learn to enrich lives and ignite or reignite your passion for teaching.

Thursday 9:45 – 10:35 a.m. / Workshop Session #2

~ TEACHERS ~

SHARPENING DISCERMENT: A Biblical Approach to Literature **ROOM 116**

Marie Thompson – Chair, Humanities Department

Pensacola Christian College (Abeka), Pensacola, FL

A biblical approach to literature does more than enrich a student's appreciation for great writing – it strengthens their ability to think critically. Unlike the flawed literacy theories that dominate modern analysis, this approach equips students to engage with texts thoughtfully. In this session, we will explore a few samples from literature to model practical activities that develop both analytical skills and biblical discernment in the classroom.

THE WHOLE STORY OF THE BIBLE **ROOM 101**

Dwayne Morris – Associate Pastor for Adult and Outreach Ministries

Calvary Baptist Church, Watertown, WI

If you stopped random students in the hallway, could they explain the Bible's overarching story in 30 minutes with some measure of accuracy? If not, why not? Bible instruction often emphasizes the details of individual books and passages but might pay less attention to the sweeping narrative that unites them. Helping students grasp that story promotes deeper understanding, lasting retention, and wiser application. If you teach Bible in junior high or above, you may benefit from this discussion.

A PROFESSIONAL ORGANIZER GOES TO SCHOOL – PEOPLE AND PLACES **ROOM 216**

Maranatha Sweet – Educational Consultant

Pensacola Christian College (Abeka), Pensacola, FL

Are you due for a little Swedish Death Cleaning? If you step into your classroom or office to tackle a task and immediately think that you need a nap instead, then you will profit from the tips and rules that a professional organizer has to offer. You will learn to apply meal planning principles, the capsule wardrobe concept, and yes, Swedish death cleaning, to your life to decrease stress and increase productivity.

~ TEACHERS ~

GO BEYOND THE CURRICULUM! **ROOM 220**
Renee Bloodsworth – Teacher
Jill Harbison – Teacher
Clay County Christian Academy, Ashland, AL
Go beyond the curriculum! Make teaching fun! Teaching math and science at the middle school and high school level can be difficult, but we can show you ways of teaching these concepts where students not only learn them, but they understand them and they have fun doing it!

TECHNOLOGY IN THE CLASSROOM: Safe and Fun Methods for Using Technology to Support Literacy **ROOM 222**
Patti Scalf – Dean of Education ~ Adjunct Professor of Education
Franklin Road Christian School, Murfreesboro, TN ~ Veritas Baptist College, Lawrenceburg, IN
In the digital age, questions revolve around how and if young children should use technology. In this workshop, we will explore some of the concerns that the teachers have and hopefully answer some questions. You will also learn about using technology safely and in a developmentally appropriate manner that supports literacy while providing young children with positive, interactive experiences.

~ PASTORS/ADMINISTRATORS/COACHES ~

SMALL HINGES SWING BIG DOORS **ROOM 122**
Matt Ticzkus – AACS Mid-South Regional Director
Mid-South American Association of Christian Schools, Weatherford, TX
Growing your school can be a big challenge, especially when your budget is tight. As a leader, you have got so many things to think about, but one of your top priorities must be your school's enrollment. In this session, we will discuss practical ways to grow your school without breaking the bank. While these ideas may seem small, they will certainly have a big impact on your school's growth.

SYNERGY: Strengthening Pastor and School Administrator Partnerships **ROOM 120**
Dan Riley – Director and Advisor
Veritas Baptist College, Lawrenceburg, IN
While Christian schools can exist in a variety of organizational structures, the most common of these is the church-sponsored Christian school. Most Christian schools in our country are ministries of a local church. With this church/school dynamic, it is vital that church pastors and school administrators have an excellent relationship and be like-minded about the vision set forth for both the church and the school. Dr. Riley is beginning his 30th year as an administrator and Head of School, as well as an assistant pastor, working under four different pastors during those 30 years. This workshop will present some encouragement to both pastors and administrators as they seek to accomplish the ministry goals that God has laid upon both of their hearts. Some of the topics addressed will include teamwork, conflict resolution, and communication.

~ GENERAL ~

MOTIVATING THE UNMOTIVATED (And Everyone Else Too!) **ROOM 200**
Brian Walker – Assistant Executive Director
Tennessee Association of Christian Schools, Chattanooga, TN
How do you motivate students who appear to have little or no interest in learning? Strategies for motivating all students in your classroom to learn will be presented in this session.

~ GENERAL ~

LET'S TEACH CRITICAL THINKING SKILLS (Part 2) **ROOM 215**
Doug Garland – Global Educational Initiatives Manager
Bob Jones University Press, Greenville, SC
Is critical thinking just another educational fad or is it a skill that my students genuinely need? Learn helpful applications of Bloom's revised taxonomy to help your students improve their ability to think. This is Part 2 of a two-part series on critical thinking skills.

THE ONE THING NECESSARY (Ladies Only) **ROOM 218**
Cindy Garland – Women's Ministry Leader ~ Retired Teacher
Hampton Park Baptist Church ~ Bob Jones University, Greenville, SC
Teaching is very rewarding but can also be very exhausting. If you need a spiritual reset and some encouragement in your walk with the Lord, this session is for you.

Thursday 11:00 – 11:50 p.m. / Workshop Session #3

~ TEACHERS ~

LITERARY THEORY'S INFLUENCE ON CULTURE AND THE CLASSROOM **ROOM 116**
Marie Thompson, Chair, Humanities Department
Pensacola Christian College (Abeka), Pensacola, FL
The study of quality literature provides a tremendous opportunity to grow in truth and discernment, but many of today's dominant literary theories distort its purpose, replacing insight with skepticism and meaning with manipulation. Why do so many students absorb secular thinking so easily? In this session, we will examine how modern literary theory has reshaped cultural thought and explore ways to counter its subtle influence in the classroom.

SELF-TALK **ROOM 101**
Dwayne Morris, Associate Pastor for Adult and Outreach Ministries
Calvary Baptist Church, Watertown, WI
Angela Morris, Humanities Chair, College of Arts and Sciences
Maranatha Baptist University, Watertown, WI
Both teachers and students can be victimized by their self-talk – that inner voice that says things no one should ever hear. What does Scripture say about calming that noisy and intrusive voice? How can we help students (and ourselves) develop healthy patterns of internal speech? This workshop addresses this challenge in a way that encourages the meditation of our hearts to become acceptable in God's sight.

LEARNING THAT STICKS **ROOM 222**
Rachel Cruice – National Consultant for BJU Press
Bob Jones University Press, Greenville, SC
"What's a verb again?" Every teacher knows the frustration of teaching content—only for it to seemingly disappear from students' minds overnight! In this workshop, we will explore research-based strategies that help move learning from short-term memory into long-term understanding. You will discover practical techniques like retrieval practice, spaced review, and meaningful engagement that make lessons more memorable. Walk away with simple, ready-to-use ideas you can implement right away to help your students retain what they learn—and build confidence along the way.

~ TEACHERS ~

READY, SET, READ! **ROOM 216**

Jenny Crotts – Teacher

Trinity Christian Academy, Oxford, AL

Looking for fresh ways to inspire a love of reading in your students? This interactive workshop will explore engaging incentives and practical strategies that motivate students to become enthusiastic readers. You will also have the opportunity to participate in an open discussion, sharing successful ideas and learning from fellow educators about what has worked in their classrooms. Leave with new inspiration, ready-to-use ideas, and a chance to win a door prize!

FROM PARAGRAPHS TO ESSAYS: Producing Competent Writers **ROOM 220**

Susan Bowen – Writing Specialist

Tabernacle Christian School, Gardendale, AL

How can I produce confident, competent writers? It is possible and easier than one might think. This seminar focuses on ways to implement and practice the "writing formula" in moving students from the simple (paragraphs) to the complex (various essays and research papers).

~ PASTORS/ADMINISTRATORS/COACHES ~

BUDGETING 101: Financial Stewardship for Non-Accountants **ROOM 215**

Mona Pritchett – Administrator

Conecuh Springs Christian School, Union Springs

A strong school budget is essential for both accreditation and ministry survival. Designed specifically for beginners, this session demystifies school finance. Learn the absolute basics of creating, amending, and tracking a budget to ensure your Christian school's long-term stability.

EVERY CHILD MATTERS: Implementing Special Education in Christian Schools **ROOM 120**

Dan Riley – Director and Advisor

Veritas Baptist College, Lawrenceburg, IN

If we as Christian school administrators and teachers are honest with ourselves, we would almost all agree that Christian education should be available to every student who needs it - not just students who can handle the rigor of a standard Christian curriculum like most of us use for the majority of our students. However, according to most statistics available to us, the majority of Christian schools have to turn students away if they cannot fit into the "average" or "above average" academic abilities. There are many valid reasons why the majority of Christian schools do not have a program for special learners, but thankfully there are steps that can be taken by schools that can be used as a launching pad for full special education programs. It just takes one step at a time. Having a passion for these students is one thing, but being able to put feet to that passion is something with which many of us struggle. Dr. Riley, school administrator, graduate college professor, and father of an intellectually disabled 22-year-old son, discusses how he and his wife began a special needs program in their small Christian school in Florida, and how the need is now greater than the capacity of the buildings can handle - with over 100 new special education applicants per year!

~ PASTORS/ADMINISTRATORS/COACHES ~

SCHOOL SAFETY PLAN AND INFORMATION FROM THE ALABAMA ASSOCIATION SCHOOL RESOURCE OFFICERS (TAASRO) **ROOM 118**

John Roach – Pastor
Cindy Roach – Administrator
Clay County Christian Academy, Ashland, AL

Ensuring school safety is an ongoing challenge as we experience the increase of mass shootings in so many schools in our country. School safety challenges continue to exist because of security loopholes, inadequate mental health reporting, and disregarded safety protocols. Breaking this cycle requires a holistic and collaborative approach to minimize risk.

~ GENERAL ~

THINGS ALMOST EVERY ADMINISTRATOR WISHED THEIR TEACHERS KNEW **ROOM 122**

Matt Ticzkus – AACS Mid-South Regional Director
Mid-South American Association of Christian Schools, Weatherford, TX

Would a better understanding of your administrator or principal help you be more effective as a teacher? In this session, we are going to explore what one former administrator learned through personal experience and interviews with other school leaders to help you better understand your school leader.

LEARNING TO TEACH FROM LESSONS OF OLD **ROOM 200**

Brian Walker – Assistant Executive Director
Tennessee Association of Christian Schools, Chattanooga, TN

Few educational books have withstood the test of time as much as John Milton Gregory's classical work *The Seven Laws of Teaching*. In this session, we will look at contemporary research that supports Gregory's teaching laws. Teaching-learning insights that improve instructional effectiveness will be addressed during this time.

UNDERSTANDING YOUR FEMALE STUDENTS (Ladies Only) **ROOM 218**

Cindy Garland – Women's Ministry Leader ~ Retired Teacher
Hampton Park Baptist Church ~ Bob Jones University, Greenville, SC

Many of your students are young women, but do you have a biblical understanding of who they are? This session will provide a theological foundation that will help you better understand and teach your young women.

Friday 8:30 – 9:20 a.m. / Workshop Session #4

~ TEACHERS ~

TEACHING AN EFFECTIVE WRITING PROCESS **ROOM 118**

Angela Morris – Humanities Chair, College of Arts and Sciences
Maranatha Baptist University, Watertown, WI

Strong communication – both written and oral – are extremely important for our students to master. But with the advent and usage of AI prompts, how can I help my students effectively and correctly write their own papers? This workshop will provide ideas for teaching step-by-step processes, using rubrics, incorporating research, and creating peer evaluations to help your students write quality papers.

A TACTICAL PLAN TO THRIVE OUTSIDE YOUR COMFORT ZONE **ROOM 216**

Maranatha Sweet – Educational Consultant

Pensacola Christian College (Abeka), Pensacola, FL

Sometimes life hands us work we did not ask for. A new subject, a new grade level – perhaps even a task that makes us want to throw up our hands and protest. "This is not what I signed up for!" But often, the hardest assignments yield the greatest growth. This session will help you shift your mindset, find joy in new challenges, and transform apprehension into opportunity.

YOU'RE NOT MY FRIEND ANYMORE **ROOM 222**

Rachel Cruice – National Consultant for BJU Press

Bob Jones University Press, Greenville, SC

Friendship can feel like everything—or nothing—in the life of an elementary-aged girl. One moment there are giggles and shared secrets, and the next, hurt feelings and broken bonds. In this workshop, we will discuss how we can help our girls navigate the ups and downs of friendships in a way that pleases Christ.

GETTING THE MOST OUT OF YOUR GUIDED READING GROUPS **ROOM 220**

Cheryl Hollis – Reading Specialist

Tabernacle Christian School, Gardendale, AL

Is your literacy block providing you with useful data to drive your small group instruction? Are your students getting the most from guided reading groups? This session focuses on evaluating, grouping, and planning guided reading groups with benefits for students and teachers. Teachers will be provided with useful methods to track student progress over time and use this information to drive instruction for measurable results.

~ PASTORS/ADMINISTRATORS/COACHES ~

FIVE MISTAKES I MADE AS A SCHOOL ADMINISTRATOR AND HOW YOU CAN AVOID THEM! **ROOM 122**

Matt Ticzkus – AACS Mid-South Regional Director

Mid-South American Association of Christian Schools, Weatherford, TX

They say it is best to learn from the experience of others; so why not learn from mine? As a school leader, I made a ton of decisions; some were good and some were bad. In this session, I will share some of my mistakes as a leader and how you can avoid making them.

"TO BE OR NOT TO BE…THAT IS THE QUESTION!": Practical Issues to Consider Regarding Classical Christian Education **ROOM 218**

Joel Bius – Administrator ~ Government, Economics, and History Faculty

Eastwood Christian School, Montgomery, AL

You have done your research, talked to your stakeholders, and now are considering incorporating Classical Christian methodology, an all-encompassing endeavor, into your learning community. How do you move from a very enjoyable philosophical discussion on high dwelling on the true, the good, and the beautiful … down to the actual practical ground realities that exist in all schools? What are practical steps that can be taken to allow for this transition from theory to practice? What are some problems one may need to anticipate on this journey to ground reality? Come to this seminar if you are interested in learning about practical steps one can take to begin moving in the direction of instilling a love for grammar, logic, rhetoric, and the true, the good, and the beautiful in the Christian School setting.

~ GENERAL ~

INCREASING ENGAGEMENT IN THE CLASSROOM **ROOM 200**
Brian Walker – Assistant Executive Director
Tennessee Association of Christian Schools, Chattanooga, TN
This workshop equips educators with actionable, student-centered strategies to boost classroom participation and retention.

LEADING RATHER THAN REACTING: A Christian Education Response to AI **ROOM 215**
Doug Garland – Global Educational Initiatives Manager
Bob Jones University Press, Greenville, SC
Does your school have a plan to deal with the disruptions and opportunities presented by AI? Many administrators and leaders are asking for help. This session will explore a few strategies to start the process of managing AI in Christian schools.

EDUCATION FREEMOM TAX CREDIT: Bring Your Questions **ROOM 116**
Randy Melchert – Executive Director, AACS Children's Scholarship Fund ~ Accord Kids
American Association of Christian Schools, Milwaukee, WI
The biggest school choice program in history launches January 1, 2027. Unlike other programs no government money will go to your school. Are you ready? What do you need to know? How can you get your parents ready? What are the federal regulations? Learn how *Accord Kids*, the scholarship program of the American Association of Christian Schools can serve you, your students, and your families!

THE 3 "B's" **ROOM 101**
Ed Brown – Education Specialist
Tabernacle Christian School, Gardendale, AL
What do you expect from your students? What do they expect from you? How do you communicate those expectations? Participate in a classroom presentation on expectations using "The 3 B's."

Friday 9:40 – 10:30 a.m. / Workshop Session #5

~ TEACHERS ~

WHO OWNS LANGUAGE? (Part 1) **ROOM 116**
Marie Thompson – Chair, Humanities Department
Pensacola Christian College (Abeka), Pensacola, FL
Who owns language? The answer to this question shapes how we teach it. In this session, we will explore the history and philosophy behind descriptive and prescriptive grammar, uncovering their underlying beliefs and how they impact the way language is taught. By understanding the why behind these approaches, we can more effectively teach the what.

~ TEACHERS ~

ARITHMETIC CONCEPTS: Multiplying Math Skills **ROOM 216**
Maranatha Sweet – Educational Consultant
Pensacola Christian College (Abeka), Pensacola, FL
Learning multiplication can feel like climbing a steep hill, but step by step, young learners can make the ascent. By building upon what they already know, we can make multiplication less daunting and more natural. This session will offer a structured, thoughtful approach to teaching multiplication while also equipping you to help struggling students find their footing.

THE MULTIGRADE BLUEPRINT: Mastering Combination Classrooms **ROOM 215**
Mona Pritchett – Administrator
Conecuh Springs Christian School, Union Springs, AL
Combining grades is a vital strategy for school ministry growth. Learn proven techniques to effectively manage and teach combined elementary classrooms. Discover flexible scheduling strategies for junior high and high school tracks that maximize your staff and meet your school's needs.

ENABLED! DON'T BE AFRAID TO PLAY IN THE RAIN (Ladies Only) **ROOM 120**
Brenda Riley – Special Education Director ~ Faculty
Inverness Christian Academy, Inverness, FL ~ Veritas Baptist College, Lawrenceburg, IN
What if the very things that feel overwhelming, distracting, or exhausting are the places where God is inviting you to live most freely? Being a mom or teacher to very special people is a wonderful and rewarding calling. Yet, it can easily feel like a world of constant noise, endless notifications, responsibilities, and expectations. If we are not careful, we may find ourselves living in survival mode, unable to see the joy in an ordinary day. This workshop visits practical steps to building daily rhythms that are spiritually sustainable. And maybe - just maybe - by the time we are done, you'll discover courage to play in the rain.

TEACHING *STEAM* IN THE ELEMENTARY CLASSROOM **ROOM 222**
Patti Scalf – Dean of Education ~ Adjunct Professor of Education
Franklin Road Christian School, Murfreesboro, TN ~ Veritas Baptist College, Lawrenceburg, IN
STEAM can be fun! Participants in this workshop will learn practical ways to incorporate **s**cience, **t**echnology, **e**ngineering, the **a**rts, and **m**ath into the daily schedule for a well-rounded curriculum.

~ PASTORS/ADMINISTRATORS/COACHES ~

THE 10,000-HOUR PROJECT **ROOM 122**
Matt Ticzkus – AACS Mid-South Regional Director
Mid-South American Association of Christian Schools, Weatherford, TX
What impact is your school having on your city? In this session, we'll conduct a case study of one school's goal of completing 10,000 hours of community service over the course of a school year. Spoiler alert: you'll see how the school completely failed to reach the goal, yet the program was a success. We'll also look at ways for your school to be more involved and have a greater impact on your community.

LEADERSHIP AND PROBLEM-SOLVING **ROOM 220**
J. Robin Mears – Executive Director
Alabama Christian Education Association, Gardendale, AL
Effective leaders know how to lead and solve problems. This workshop will focus on the practical aspects that will underscore basic principles.

~ GENERAL ~

STAYING ON TOP OF YOUR PROFESSION AND LOVING IT! **ROOM 200**
Brian Walker – Assistant Executive Director
Tennessee Association of Christian Schools, Chattanooga, TN
What steps have you taken in the last year to improve your classroom effectiveness? Strategies for professional development will be examined, including some new ideas. The value of these concepts will be immediately apparent.

CONSUMERISM, THERAPY, AND SELFHOOD **ROOM 101**
Dwayne Morris, Associate Pastor for Adult and Outreach Ministries
Calvary Baptist Church, Watertown, WI
The ambiance and influence of culture often inoculate our students in ways that contradict the biblical worldview. If a Christian education says, "Love not the world," then we should become somewhat familiar with what today's "world" is. How do we point beyond activities and uncover philosophies? Any educator might benefit from probing this topic.

NON-VERBAL COMMUNICATION IN THE CLASSROOM **ROOM 118**
Angela Morris – Humanities Chair, College of Arts and Sciences
Maranatha Baptist University, Watertown, WI
Your content is great! Your ideas are fabulously creative! Your students are wonderful. So why are your lessons less effective than you desired? Teachers may be hindering their own lessons through unintentional non-verbal communication. Understanding our non-verbal communication in the classroom can have an impact on our students and their motivation to learn. This workshop is for teachers of all ages.

Friday 10:35 – 11:25 a.m. / Workshop Session #6

~ TEACHERS ~

WHO OWNS LANGUAGE? The Christian Educator's Response (Part 2) **ROOM 116**
Marie Thompson – Chair, Humanities Department
Pensacola Christian College (Abeka), Pensacola, FL
As Christians, we are called to be stewards of God's gifts – including language itself. After we examine *who* owns language, we can turn to *how* we should teach it. This session will explore the Christian educator's role in preserving, honoring, and teaching language in a way that reflects biblical truth and responsibility.

WHAT'S YOUR QUESTION? **ROOM 101**
Dwayne Morris, Associate Pastor for Adult and Outreach Ministries
Calvary Baptist Church, Watertown, WI
Class discussion can be one of the most profitable forms of teaching and learning. It can also be one of the most frustrating. Meaningful discussions—and thoughtful essays—often begin with well-crafted questions. What techniques can help educators ask questions that stimulate critical thinking and foster higher levels of learning? This practical workshop seeks to equip educators to develop better questions for better discussions.

~ TEACHERS ~

A SPOONFUL OF SUGAR HELPS THE WORKSHEET GO DOWN **ROOM 222**
Rachel Cruice – National Consultant for BJU Press
Bob Jones University Press, Greenville, SC
"Take out your worksheet…" is often met with groans as students face yet another page of routine practice. But what if those same worksheets could become engaging, interactive experiences instead? In this workshop, you'll discover simple, low-prep ways to transform everyday worksheets into activities your students will actually enjoy. You'll walk away with practical strategies you can implement as soon as Monday. Let's turn the ordinary into something your students are excited to dive into!

IT'S ALL THE TEACHER'S FAULT **ROOM 218**
Jenny Crotts – Teacher
Trinity Christian Academy, Oxford, AL
Tired of the "blame game?" This workshop will explore effective strategies for building positive, productive relationships with parents and caregivers. Learn proactive communication techniques that foster trust, prevent misunderstandings, and demonstrate that teachers and families are partners in student success. Discover how addressing concerns early can keep a molehill from becoming a mountain, creating stronger connections that benefit everyone.

BRIDGING THE GAP **ROOM 216**
Maranatha Sweet – Educational Consultant
Pensacola Christian College (Abeka), Pensacola, FL
Many teachers today find themselves standing at the edge of a gap – a space between where their students should be and where they truly are. Some have fallen behind, struggling to grasp concepts they ought to know. But gaps are not impassable; they are simply bridges waiting to be built. In this session, we will discuss time-tested teaching methods that support struggling students, examine ways to help them regain lost ground, and find encouragement in the steady, faithful work of guiding them toward success.

~ PASTORS/ADMINISTRATORS/COACHES ~

COMPANY'S COMING! PREPARING YOUR CHRISTIAN SCHOOL FOR ACCREDITATION **ROOM 200**
Trish Mcoy – Secondary Teacher
Seth Haas – Administrator
Glen Iris Baptist School, Birmingham, AL
The practical and encouraging workshop equips school leaders to prepare for what (or who) is coming. Participants will learn how to organize documentation, strengthen school operations, cultivate a culture of continuous improvement, and approach accreditation with less angst and more appreciation—before company comes knocking because, yes company is coming!

THE STATUS OF HIGH SCHOOL SPORTS IN ALABAMA **ROOM 220**
J. Robin Mears – Executive Director
Alabama Christian Education Association, Gardendale, AL
This workshop will focus on recent events impacting high school sports in Alabama.

~ GENERAL ~

WORKING WITH CROSS-CULTRAL AND ENGLISH LANGUAGE DEVELOPING STUDENTS **ROOM 118**

Angela Morris – Humanities Chair, College of Arts and Sciences

Maranatha Baptist University, Watertown, WI

Do you have English learners in your classrooms? Have missionaries placed their students in your school? Are military children joining your classes? What unique challenges do these young people silently face? This workshop is intended to help teachers of all ages gain insights into how to reach the hearts and minds of these precious students.

GOOGLE WORKSPACE ESSENTIALS: Simplifying School Operations **ROOM 215**

Mona Pritchett – Administrator

Conecuh Springs Christian School, Union Springs, AL

Streamline your daily administrative and teaching tasks using Google Sheets, Forms, and Doc. This gentle, beginner-friendly introduction shows how these tools save time in a Christian school setting. Note: This session is strictly for absolute beginners, not current Google users.

MANAGING BEHAVIOR WITH CONFIDENCE: Some Tools to Help with both General and Special Education Students **ROOM 120**

Dan Riley – Director and Advisor

Veritas Baptist College, Lawrenceburg, IN

Brenda Riley – Special Education Director ~ Faculty

Inverness Christian Academy, Inverness, FL ~ Veritas Baptist College, Lawrenceburg, IN

Wiggling, fidgeting, tantrums, outbursts, negative physical contact with others…the list goes on and on. These are behaviors that a teacher can encounter with any student. However, adding these behaviors to a student who already has some different abilities or disabilities can result in inappropriate consequences from teachers. Listen to Dr. and Mrs. Riley explain how determination can be made between behaviors that are purposeful (from the heart's attitude) and behaviors that may be due to the disability of the child. Most of us discipline or correct students the way we were as we were growing up. It's time to re-train our minds and hearts to be able to manage certain behaviors while still showing Christ to our students. A variety of different disabilities will be discussed, and behavior management tips will be given, as well as suggestions for assisting students with their social skills.

OUR MISSION? PREPARING STUDENTS FOR A LIFETIME OF SERVICE **ROOM 122**

Ethan LeCroy – Evangelist

New Life Baptist Church, Odenville, AL

Training students in your school for a lifetime serving the Lord should be paramount. This requires clear focus and a workable program that considers both the philosophical and the practical. Equipping students with the tools and incentives to study, teach, and preach the Word of God requires a passionate commitment by the school that includes an avenue to develop and test these skills as offered through the competitions sponsored by ACEA that includes Bible quizzing, Bible teaching and preaching as well as scripture memorization.